



HÖGSKOLAN
DALARNA

Utvecklingsplan efter utvärdering av kinesiska

Beskriv kort processen för utvecklingsplanens utarbetande:

The development plan was prepared by the teaching staff of the Chinese subject in consultation with Anneli Fjordevik (tf prefekt) and Kristina Hildebrand (head of language division 2). The development plan is grounded in the evaluation report, taking into account both the programme's recognised strengths and the recommendations for further development.

Styrkor och goda exempel

- Tydlig struktur och systematik i utbildningens upplägg. Bedömningspraktikerna är transparenta och väl dokumenterade, med klara kriterier för betygsskalans nivåer och en god variation av examinationsformer.

Kommentera utlåtandet:

This strength reflects the teaching team's continuous efforts to align learning outcomes, teaching activities, and assessment practices. The subject will continue to develop and review assessment methods to ensure transparency, validity, and high education quality.

- Valfungerande pedagogisk modell och nationellt stark profil. Den helt nätbaserade, synkrona undervisningen utgör ett särskiljande och valfungerande inslag, med god tillgänglighet och flexibilitet för studenter.

Kommentera utlåtandet:

We are pleased that the reviewers recognize the strengths of the fully online and synchronous teaching model. The success of this approach is supported by the university's strong infrastructure for distance education, particularly the pedagogical and technical support provided by the university's educational development and learning support services to both teachers and students.

- Aktiv forskning inom för utbildningen relevanta områden. God forskningsanknytning och utveckling av vetenskaplig kompetens i den senare delen av utbildningen.

Kommentera utlåtandet:

Maintaining a close connection between research and teaching is a shared priority among the Chinese teaching staff. We remain actively engaged in research relevant to the programme. At the same time, we acknowledge the reviewers' observation that research-related elements can

be made more visible in the earlier stages of the programme. Building on our existing strengths, we will continue to strengthen research integration across all levels of study.

Utvecklingspotential

- Utveckla systematik för tillvaratagande av informella studentkontakter.

Kommentera utlåtandet:

The subject recognizes the value of informal student feedback. In addition to the university's established procedures for student feedback and course evaluations, ongoing dialogue with students provides valuable perspectives for the continuous development of the programme.

Beskriv ställningstaganden och planerade åtgärder:

The subject will create a shared space on Canvas room (DISCUSSIONS function) for every Chinese course, where students can provide comments, suggestions, and feedback anonymously throughout the semester. The feedback will be reviewed regularly by teaching staff and used to inform course and programme development.

- Läraren som är lektor i företagsekonomi rekommenderas att ansöka om befordran till lektor i kinesiska.

Kommentera utlåtandet:

Beskriv ställningstaganden och planerade åtgärder:

The subject will support the planned application for promotion to Senior Lecturer (Lektor) in Chinese by a member of staff currently employed as Senior Lecturer in Business Administration and Management. This staff member has an established record of research and scholarly outputs related to Chinese language teaching and learning. A successful promotion would further strengthen the subject's academic competence and long-term teaching capacity.

- Säkerställa att det dokument som visualiserar hur kurser successivt bygger mot examensmålen tillgängliggörs för studenterna.

Kommentera utlåtandet:

Information on how courses progressively contribute to programme learning outcomes is already available on the subject website.

Beskriv ställningstaganden och planerade åtgärder:

The existing program progression map will be made more visible to students through Canvas course rooms, and introduction of the map during course orientations. The subject will also review how progression-related information is presented on the subject website in order to further improve its visibility and accessibility.

- Utveckla det externa utbytet med andra nationella lärosäten, inte minst för att kalibrera nivån på examensarbeten.

Kommentera utlåtandet:

The Chinese subject agrees on the value of strengthening external collaboration and exchange with other Swedish universities. Since 2013, our teaching staff have actively participated in national and international networks and regularly exchanged experiences with colleagues in Sweden, the Nordic countries and other parts of the world. We recognize that external exchange specifically concerning the calibration of degree projects can be further developed. Although Chinese programmes have different disciplinary profiles, aspects such as learning outcomes, methodological rigor, and overall scholarly quality can still be meaningfully benchmarked across institutions.

Beskriv ställningstaganden och planerade åtgärder:

The subject will strengthen contacts with Chinese programmes at other higher education institutions in Sweden and internationally, with particular emphasis on exchanging experiences regarding teaching and assessment, thesis supervision, and assessment criteria for degree projects.

- Se över valet av examinationsformer i ljuset av AI för att säkerställa rättssäker examination.

Kommentera utlåtandet:

The Chinese subject agrees that this is a valid and timely recommendation. We are aware that the increasing use of AI tools presents new challenges for assessment, particularly in distance education.

Beskriv ställningstaganden och planerade åtgärder:

Assessment methods will be reviewed continuously to ensure validity, academic integrity, and alignment with intended learning outcomes. Measures include increased use of oral examinations, interview-style follow-up assessments for final course projects, and opportunities for students to explain and reflect on their written work. These measures help ensure that assessment outcomes reflect students' own knowledge, skills, and learning.

Krav på åtgärder

- Institutionen behöver i sin kompetensförsörjningsplan visa hur en hållbar forskningsanknytning och lärarkapacitet, särskilt inom översättning och interkulturell pedagogik, ska säkerställas.

Kommentera utlåtandet:

The Chinese subject already possesses relevant expertise in both translation and intercultural pedagogy. Translation teaching is led by Jenny Yuanyuan Wu, who has extensive professional translation experience, including the publication of three translated works from Swedish into Chinese. Intercultural pedagogy and intercultural studies are represented by two members of the Chinese teaching staff with documented research expertise in the field. One of them, Wei Hing Rosenkvist, completed doctoral studies specifically in intercultural pedagogy, and both continue to engage actively in research related to intercultural studies. In addition, Lung-Lung Hu, whose research focuses on comparative literature and Chinese

literature, contributes to the interdisciplinary teaching environment through active involvement in the university's Master's Programme in Intercultural Literature Studies. Taken together, the subject benefits from established expertise in translation, intercultural pedagogy, Chinese language education, and intercultural literary studies, providing a strong foundation for both teaching and research integration.

Beskriv ställningstaganden och planerade åtgärder:

To strengthen the visibility of existing expertise, the subject will document more clearly existing staff expertise in translation and intercultural studies.

Beskriv konkreta åtgärder inklusive tidplan och ansvar:

Tid	Aktivitet	Ansvarig	Uppföljning
Oktober-december 2026	På ämnesmöte: Tydliggöra ämnets kompetenser på webbsidan och i kommunikation riktad till studenter och blivande studenter.	Ämnesansvarig	VB 2026
December 2026	Kompetensförsörjningsplan	Avdelningsledare	VB 2026

- Utveckla en plan för att säkerställa akademisk nivå och vetenskapliga moment även i de tidiga kurserna.

Kommentera utlåtandet:

The subject agrees that academic and research-related elements can be made more visible in the early stages of the programme.

Beskriv ställningstaganden och planerade åtgärder:

The Chinese subject will implement three measures aimed at strengthening academic progression and the integration of research-related elements in the early stages of the programme:

1. Current research findings in Chinese phonetics, Chinese character acquisition and teaching, Chinese language pedagogy, and intercultural studies will be systematically integrated into Chinese I, II and III in order to strengthen research integration at the lower levels of study. Through the incorporation of research-based perspectives and scholarly discussions, students will engage with current research and disciplinary knowledge from the early stages of the programme.
2. The syllabus for the course Chinese: Writing in Practice (Chinese III) will be revised to include an introductory academic and research-related module. The module will provide students with early exposure to principles of academic communication and argumentation, source use and academic integrity, and critical engagement with academic texts.
3. The subject will regularly host online academic seminars led by members of the teaching staff and scholars from other institutions. These seminars will introduce students to current research topics, methodologies, and developments in areas relevant to Chinese language,

culture, linguistics, pedagogy, translation, and intercultural communication. Such activities will provide students with opportunities to engage with contemporary scholarship throughout their studies. Institutional support for guest speaker honoraria will be needed to facilitate participation of external scholars.

Beskriv konkreta åtgärder inklusive tidplan och ansvar:

Tid	Aktivitet	Ansvarig	Uppföljning
Oktober-november 2026	På ämnesmöte: Gå igenom kursplaner för att säkerställa akademisk nivå och vetenskapliga förhållningssätt	Ämnesansvarig	VB 2026
December 2026-januari 2027	Nya kursplaner i UKU	Ämnesansvarig	VB 2026
Ht 2027	Kurser med nya kursplaner ges	Ämnesansvarig och avdelningsledare	VB 2027

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