

2016-06-13 Working plan for improvements:

In "utlåtande" the Chinese subject could improve education quality through developing in the following areas. We work out the following plan accordingly.

Utvecklingspotential	Suggestions	Improvement plan	
		Plans	Time
1. Överintaget av studenter på nybörjarnivån	Pröva andra modeller	We have already restricted the number of students admitted to lower level Chinese courses for a couple of years. And we have discussed this matter with our "avdelningschef", who agrees to support us in terms of admitting less students for courses with lots of applicants.	Will be continued in the near future.
		Offer slow paced courses to reduce dropout rate ¹ .	HT16 (a slow paced new beginner's course will be offered)
		Adjust teaching materials / teaching strategies to bigger groups ² .	HT16
	Utreda orsaker till avhopp	Design a questionnaire to investigate on this matter ³ .	HT16.
2. Större engagemang i forskningsprofilerna		Lung-Lung Hu is involved in the two-year MA program in International Literature Studies. Most of our teaching staff are active in participating the KIG Higher Seminars. We will encourage teachers who receive internal research hours to seek external research funding.	
3. Söka kontakter med andra lärosäten i Sverige		Strengthen the existing contacts with Uppsala & Gothenburg University ⁴ .	HT16
		Establish new contacts with other universities, e.g. Lund University and Stockholm University. One of the goals is to	VT17

		exchange thesis coordination with these universities.	
		Host conference/workshop relate to "Lärarytildning", as we are now part of the teachers' training program. We have discussed with our "avdelningschef" about this plan, and she fully supports us and will place some resource for it in 2017 budget.	VT17 or HT17
4. Utbytesstudenters erfarenheter kan tillvaratas mer aktivt	Organisera möten mellan ut/inresande studenter och nya studenter	An information seminar is often offered to our students who will be exchanged to China / Taiwan at the end of every term, during which students who were exchanged in previous terms were invited to participate and share their experience. We started this tradition since VT13 and we will continue the practice, and may also arrange similar meetings among all students to promote our exchange program.	Since VT13

Notes:

1. A 7,5p course KI1003 will be offered from HT16. This is an alternative course to the 15hp course KI1024 (a comprehensive language training course) in the true beginner's course package. The heavy working load may cause quite a number of dropouts, especially those who could not commit the expected amount of hours to this course.
2. We will start to check the teaching materials for each true beginner's course at the end of VT16. Usually the evening groups have more students, we will improve the teaching material to make sure that all the students can get more active practices during the lectures. We also plan to take good use of our online resources, like pre-recorded lectures to let students study before or after lectures. Group activities is also a good practice to ensure the quality of big teaching groups. From HT16 we will receive one or two interns from one of our partner university in China. These students are master students on teaching Chinese as second language. We will arrange these interns to provide additional tutoring to some true beginner students who need more help.
3. We are planning to do a student survey to collect general information of the students' background information as well as their study situations from the 15hp course KI1024 in the true beginner's course package, in order to find out any potential issues with this course (due to large number of students). This may be combined with interviews with some of the students who quit this course.

4. We have already created some contact with other universities in Sweden: we have invited at least one lecturer or professor in the Chinese department/subject from other Swedish universities to give an academic seminar every term in the past two years. For example, Professor Joakim Enwall from Uppsala university, Dr. Fredrik Fällman from Gothenburg University, Dr. Elena Pollacchi from Stockholm University, and Dr. Bengt Pettersson from Blekinge Institute of Technology. We will continue this practice, and perhaps consider inviting one to teach a higher level (grundnivå 2) course relevant to their scholarly expertise. We will also be more active in participating conferences and/or workshops hosted by other universities, such as the forum for China studies in Uppsala University. When appropriate and with sufficient resources, we will also host conference/workshop related to Chinese language studies or teaching Chinese as a foreign language.

This is the developing plan of the Chinese subject in the following areas which according to the “utlådande” more measures are needed.

Insufficiencies	Suggestions	Improvement plan	
		Plans	Time
1. forskningsanknytningen	Övning i läsning av akademiska texter med focus på vetenskapsprocessen behöver komma in på tidigare nivåer i utbildningen	<p>We will try to include more academic contributions in our G1 courses. We will start with one course in each stage in HT16:</p> <ul style="list-style-type: none"> • stage 1: KI1024 • stage 2: KI1045 • stage 3: KI1044 <p>In the end of HT16, we will collect feedbacks from both students and teachers.</p>	HT16
	Övning i skrivande av akademiska texter på engelska behöver komma in på tidigare nivåer. Huruvida stöd kan hämtas från engelska för feedback på studenternas texter bör utredas.	<p>Our “avdelningschef” (Agnes and Loretta) have agreed to arrange a colleague from the English subject to make a mini-lecture on English writing.</p> <p>We will arrange meeting with the English subject to find a long-term solution on this matter.</p>	HT16
2. Bedömningskriterier för examensarbeten ska ses över så att alla examensmål täcks in		We have already updated the criteria and the course objects have been taken into consideration (see appendix).	VT16
3. Lärarnas svenska språkkompetens behöver stärkas.	Stöd behöver ges så att de som behöver detta kan delta i kurser i svenska.	We have already received support from our “avdelningschef” and a Swedish language training opportunity: språkcafé has been provided.	Since VT16
4. Lärare behöver genomgå BHU.	Då det är svårt att få tillgång till kursen vid andra lärosäten, behöver möjligheter undersökas för att Högskolan vid något tillfälle ger	We have only one teacher who has not finish BHU, and he will take the course in Örebro University in HT16.	HT16

	kursen på engelska.		
		Two Chinese teachers completed the didactic course in HT15, one or two will take the same course in HT16. Tao Yang will participate the Training Program for Overseas Chinese Teachers at Beijing Normal University in the summer of 2016.	