



Professional Qualifications at the First Cycle and Second Cycle Level - Qualification Descriptors

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PROFESSIONAL QUALIFICATIONS

First Cycle

Högskoleingenjörsexamen

Degree of Bachelor of Science in Engineering

The outcomes of the Degree of Bachelor of Science in Engineering according to the Higher Education Ordinance must be met.

The degree requirements are met when the student passes courses of 180 credits corresponding to those included in the degree programme (see www.du.se).

For a Degree of Bachelor of Science in Engineering, the student must, within the scope of the course requirements, have completed an independent project (degree project) of at least 15 credits.

The field of engineering in the degree certificate is only stated in those cases where the programme syllabus explicitly states the field of engineering under the heading Title of Qualification.

Sjuksköterskeexamen

Degree of Bachelor of Science in Nursing

The outcomes of the Degree of Bachelor of Science in Nursing according to the Higher Education Ordinance must be met.

The degree requirements are met when the student passes courses of 180 credits corresponding to those included in the degree programme (see www.du.se).

For a Degree of Bachelor of Science in Nursing, the student must, within the parameters of the course requirements, have completed an independent project (degree project) of at least 15 credits.

Socionomexamen

Degree of Bachelor of Science in Social Work

The outcomes of the Degree of Bachelor of Science in Social Work according to the Higher Education Ordinance must be met.

The degree requirements are met when the student passes courses of 210 credits corresponding to those included in the degree programme (see www.du.se).

For a Degree of Bachelor of Science in Social Work, the student must, within the parameters of the course requirements, have completed an independent project (degree project) of at least 15 credits.

Second Cycle

Barnmorskeexamen

Postgraduate Diploma in Midwifery

The outcomes of the Postgraduate Diploma in Midwifery according to the Higher Education Ordinance must be met.

The degree requirements are met when the student passes courses of 90 credits corresponding to those included in the programme (see www.du.se). In addition, there is a requirement for a licence as a nurse issued by the National Board of Health and Welfare (Socialstyrelsen).

For a Postgraduate Diploma in Midwifery, the student must have completed an independent project (degree project) of at least 15 credits within the parameters of the course requirements.

Specialistsjuksköterskeexamen

Postgraduate Diploma in Specialist Nursing

- specialisation demensvård/ - *Dementia Care*
- Specialisation distriktssköterska/ - *Primary Health Care*
- Specialisation vård av äldre/ - *Elderly Care*

The general and specialisation-specific outcomes of the Postgraduate Diploma in Specialist Nursing as set out in the Higher Education Ordinance must be met.

The Postgraduate Diploma in Specialist Nursing, specialisation Dementia Care, is awarded after the student has completed course requirements of 60 credits corresponding to those included in the programme (see www.du.se).

The Postgraduate Diploma in Specialist Nursing, specialisation Primary Health Care, is awarded after the student has completed course requirements of 75 credits corresponding to those included in the programme (see www.du.se).

The Postgraduate Diploma in Specialist Nursing, specialisation Care of the Elderly, is awarded after the student has completed course requirements of 60 credits corresponding to those included in the programme (see www.du.se).

For each specialisation, a licence as a nurse issued by the National Board of Health and Welfare (Socialstyrelsen) is required. The student must also have completed an independent project (degree project) of at least 7.5 credits within the parameters of the course requirements.

TEACHING QUALIFICATIONS GENERAL

Those who before 1 July 2011 commenced a teacher education programme [...] in accordance with the older provisions and those who have previously been admitted to such a programme but who were granted a deferment to commence the programme after this are entitled to complete their education in order to obtain a teaching qualification [...] in accordance with the older provisions, but only until [...] the end of June 2023 for the teaching degree. Ordinance (2016:958).

Continuing professional development (supplementary teacher education) for teachers who do not have a teaching degree (VAL)

SFS 2011:689:

4 § Those who have begun a programme that pursuant to earlier regulations could have led to the award of a qualification of the kind that could provide qualified teacher status for teachers or pre-school teachers pursuant to Section 16 of Chapter 2 of the Education Act (2010:800) may apply to receive a degree for the education.

This ordinance entered into force on 23 June 2011 and will remain in force until 30 June 2030. (Date changed according to 2016:959.)

5 § The scope of a teaching degree that may be completed after the end of June 2007 according to the older provisions pursuant to 3 and 4 shall be stated in credits according to the older provisions. The degree certificate for a teaching degree referred to in paragraph 4 shall also state the equivalent extent of the degree in higher education credits as stated in item 6 of the Entry into Force and Transitional Provisions of the Ordinance (2006:1053) amending the Higher Education Ordinance (1993:100).

TEACHING QUALIFICATIONS FROM 1 JULY 2011

Grundlärarexamen med inriktning mot arbete i förskoleklass och grundskolans årskurs 1-3 *Degree of Master of Arts in Primary Education – Pre-School and School Years 1-3*

The objectives of a Degree of Master of Arts in Primary Education as set out in the Higher Education Ordinance shall be met.

A Degree of Master of Arts in Primary Education – pre-school and school years 1-3 is achieved once the student has completed course requirements encompassing 240 credits, corresponding to those included in the degree programme (see www.du.se).

For a Degree of Master of Arts in Primary Education with a specialisation in pre-school and school years 1-3 and a Degree of Primary Education 4-6 with a specialisation in work in compulsory school years 4-6, the student must, within the parameters of the course requirements, have completed an independent project (degree project) of at least 30 credits or two such projects of at least 15 credits each in one or two of the subjects studied in each respective specialisation.

Grundlärarexamen med inriktning mot arbete i grundskolans årskurs 4-6
Degree of Master of Arts in Primary Education – School Years 4-6

The outcomes of the **Degree of Master of Arts in Primary Education** as laid out in the Higher Education Ordinance must be met.

A Degree of Master of Arts in Primary Education – School Years 4-6 is awarded after the student has completed course requirements of 240 credits corresponding to those included in the programme (see www.du.se).

For a Degree of Master of Arts in Primary Education with a specialisation in pre-school and school years 1-3 and a Degree of Master of Arts in Primary Education with a specialisation in work in compulsory school years 4-6, the student must, within the parameters of the course requirements, have completed an independent project (degree project) of at least 30 credits or two such projects of at least 15 credits each in one or two of the subjects studied in each respective specialisation.

Ämneslärarexamen med inriktning mot arbete i grundskolans årskurs 7-9*
Degree of Master of Arts/Science in Secondary Education

The outcomes of the Degree of Master of Arts/Science in Secondary Education in accordance with the Higher Education Ordinance must be met.

A Degree of Master of Arts/Science in Secondary Education is awarded after the student has completed course requirements of 240/270 credits corresponding to those included in the relevant degree programme (see www.du.se).

A Degree of Master of Arts/Science in Secondary Education is offered with a limited number of subject combinations.

For a Degree of Master of Arts/Science in Secondary Education, the student must, within the parameters of the course requirements, have completed at least one independent project (degree project) of at least 30 credits or at least two such projects of at least 15 credits each in one or two of the subjects taken within the programme.

Ämneslärarexamen med inriktning mot arbete i gymnasieskolan*
Degree of Master of Arts/Science in Upper Secondary Education

The outcomes of the Degree of Master of Arts/Science in Upper Secondary Education in accordance with the Higher Education Ordinance must be met.

A Degree of Master of Arts/Science in Upper Secondary Education is achieved after the student has completed course requirements of 300/330 credits corresponding to those included in the programme (see www.du.se).

A Degree of Master of Arts/Science in Upper Secondary Education is awarded with a limited number of subject combinations.

For a Degree of Master of Arts/Science in Secondary Education, the student must, within the parameters of the course requirements, have completed at least one independent project (degree project) of at least 30 credits or at least two such projects of at least 15 credits each in one or two of

the subjects taken within the programme.

*For current subjects, see www.du.se

Yrkeslärarexamen

Higher Education Diploma in Vocational Education

The outcomes of the Higher Education Diploma in Vocational Education in accordance with the Higher Education Ordinance must be met.

A Higher Education Diploma in Vocational Education is awarded after the student has completed course requirements of 90 credits, corresponding to those included in the programme (see www.du.se).

Supplementary Teacher Education (KPU)

A degree is awarded at either first cycle or second cycle, depending on the focus and the number of subjects, in accordance with SFS 2011:686, with later amendments.

The programme aims to supplement previously acquired subject knowledge in subjects other than vocational subjects so that the student can complete a Degree of Master of Arts/Science in Secondary/Upper Secondary Education in accordance with Annex 2 of the Higher Education Ordinance (1993:100) and is achieved after the student has completed course requirements of 90 credits, corresponding to those included in the programme (see www.du.se).

In addition, completed course requirements apply in one or more teaching subjects.

For a Degree of Master of Arts/Science in Secondary/Upper Secondary Education with Supplementary Teacher Education, the student must, within the parameters of the course requirements, have completed at least one independent project (degree project) of at least 15 credits.

EDUCATION DEGREE FROM 1 JULY 2007 (FIRST CYCLE OR SECOND CYCLE)

Lärarexamen

Bachelor of Arts in Education

- för undervisning i förskola och förskoleklass/*for Teaching in Pre-school and Pre-school Class*
- för undervisning i grundskolans tidigare år, förskoleklass och fritidshem/*for Teaching in Compulsory School - Earlier Years, Pre-school Class and Leisure Centre for School Children*
- för undervisning i yrkesämne i gymnasieskolan/*for Teaching in Vocational Subjects in Upper Secondary School*

Lärarexamen

Master of Arts in Education

- för undervisning i grundskolans tidigare år/*for Teaching in Compulsory School - Earlier Years*
- för undervisning i grundskolans senare år/*for Teaching in Compulsory School - Later Years*
- för undervisning i gymnasieskolan och grundskolans senare år/*for teaching in upper secondary school and the later years of compulsory school/ for Teaching in Upper Secondary School and Compulsory School - Later Years*

The general and specialisation-specific outcomes of a teaching degree in accordance with the Higher Education Ordinance must be met.

A teaching degree is awarded after the student has completed course requirements of 180 or 210 credits (first cycle) and 240, 270, 300 or 330 credits (second cycle) corresponding to those included in the programme (see www.du.se).

A teaching degree is awarded at first cycle or second cycle depending on the number of credits, the requirements for specialisation in a subject or within a subject area and the requirements for the scope of studies at second cycle. For a teaching degree at the second cycle, the programme must comprise at least 60 credits at the second cycle. Otherwise, the degree is completed at the first-cycle level.

For those admitted since the autumn semester 2005, there is a requirement for in-depth knowledge in teaching literacy and basic mathematics for a degree aimed at preschool, preschool class and the early years of compulsory school (SFS 2005:401).

For a teaching degree of 180 or 210 credits, the student must, within the parameters of the required courses, have completed an independent project (degree project) of at least 15 credits. For a teaching degree of 240, 270, 300 and 330 credits, the student must, within the parameters of the required courses, have completed an independent project (degree project) of at least 30 credits or two such projects of at least 15 credits each.

TEACHING DEGREE FROM 1 JULY 2001

Lärarexamen

Bachelor of Arts in Education

- för undervisning i förskola och förskoleklass/ *for Teaching in Pre-school and Pre-school Class*
- för undervisning i grundskolans tidigare år, förskoleklass och fritidshem/ *for Teaching in Compulsory School - Earlier Years, Pre-school Class and Leisure Centre for School Children*
- for teaching a vocational subject in upper secondary school/ *for Teaching in Vocational Subjects in Upper Secondary School*

Lärarexamen

Master of Arts in Education

- för undervisning i grundskolans tidigare år/ *for Teaching in Compulsory School - Earlier Years*
- för undervisning i grundskolans senare år/ *for Teaching in Compulsory School - Later Years*
- för undervisning i gymnasieskolan och grundskolans senare år/ *for Teaching in Upper Secondary School and Compulsory School - Later Years*

The general and specialisation-specific outcomes of a teaching degree in accordance with the Higher Education Ordinance must be met.

A teaching degree is awarded after completion of course requirements of 180, 210, 240, 270, 300 or 330 credits corresponding to those included in the programme (see www.du.se).

For those admitted from the autumn semester 2005, there is a requirement for in-depth knowledge in teaching literacy and basic mathematics for a degree aimed at preschool, preschool class and the early

years of compulsory school (SFS 2005:401).

To obtain a teaching degree, the student must have completed an independent project (degree project) of 10 credits.

Transitional provisions for the teaching degree (SFS 2001:23)

Those who before 1 July 2007 commenced a teacher education programme in accordance with the older provisions and those who were previously admitted to such a programme but were granted a deferment to commence at a later date have the right to complete their programme to obtain a teaching degree in accordance with the older provisions, though no later than the end of June 2023¹ (SFS 2011:186/2011:687/2013:825, last amended 2016:958).

Specializations (Lärarexamen 2001 och 2007) /Subject Orientation (Bachelor/Master of Education, 2001 and 2007)

- Barn, natur och teknik/*Science for Young Learners (new translation from 2011-02-15)*
- Barnkultur och skapande/*Creative Art for Young Learners*
- Bild/*Art*
- Engelska/*English*
- Estetik och lärande/*Art in Early Education (new translation from 2011-02-15)*
- Franska/*French*
- Geografi/*Geography*
- Historia/*History*
- Idrott tidigare åldrar/*Physical Education, Primary School*
- Idrott/*Physical Education*
- Kultur och livsmiljö/*Culture and Geography for Young Learners (new translation from 2011-02-15)*
- Matematik/*Mathematics*
- Medieproduktion och berättande/*Media Production and Narration*
- Människa och omvärld/*Science for Young Learners (new translation from 2011-02-15)*
- Natur och teknik/*Science for Young Learners (new translation from 2011-02-15)*
- Religion/*Religious Studies*
- Samhällskunskap/*Social Studies*
- Spanska/*Spanish*
- Språk, lek och lärande/*Literacy, Play and Learning (new translation from 2011-02-15)*
- Svenska/*Swedish*
- Tyska/*German*

¹ After a decision in ÖNH, the interpretation now is that this will apply until the end of June 2030, or as long as SFS 2011:689 applies.

TEACHING DEGREE BEFORE 2001

Examen avsedd för pedagogisk verksamhet som förskollärare

Bachelor of Education for Pre-school

Examen avsedd för undervisning i grundskolan, årskurserna 1- 7

Bachelor of Education for the Compulsory School, school years 1-7

Examen avsedd för undervisning i grundskolan, årskurserna 4- 9

Bachelor of Education for the Compulsory School, school years 4-9

Examen avsedd för undervisning i gymnasieskolan

Master of Education for Upper Secondary School

Examen avsedd för undervisning i gymnasieskolan

Diploma of Education for the Upper Secondary School

Karaktärsämnen inom X-programmet/Character Subjects within X programme

Qualifications in accordance with the Ordinance (2011:689, with subsequent amendments) on certain degrees for qualification as teachers and preschool teachers will be issued until the end of June 2030 at the latest.

The scope of the degree project depends on the syllabus of the programme the student has been admitted to.