



HÖGSKOLAN
DALARNA

Local System of Qualifications for Dalarna University

First-, second- and third-cycle courses

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Content

Local System of Qualifications for Dalarna University	3
1. GENERAL PROVISIONS	4
2. FIRST-CYCLE QUALIFICATIONS.....	7
2.1 GENERAL QUALIFICATIONS	7
2.1.1 Higher Education Diploma	7
2.1.2 Degree of Bachelor	7
2.2 PROFESSIONAL QUALIFICATIONS.....	9
2.2.1 Degree of Bachelor of Science in Engineering.....	9
2.2.2 Degree of Bachelor of Science in Nursing	9
2.2.3 Degree of Bachelor of Science in Social Work	10
2.2.4 Higher Education Diploma in Dental Hygiene.....	10
3. SECOND-CYCLE QUALIFICATIONS.....	11
3.1 GENERAL QUALIFICATIONS	11
3.1.1 Degree of Master (60 credits)	11
3.1.2 Degree of Master (120 credits)	12
3.2 PROFESSIONAL QUALIFICATIONS.....	14
3.2.1 Postgraduate Diploma in Midwifery.....	14
3.2.2 Postgraduate Diploma in Specialist Nursing	14
4. TEACHING QUALIFICATIONS.....	16
4.1 GENERAL.....	16
4.2 TEACHING QUALIFICATIONS FROM 1 JULY 2011.....	16
4.2.1 Degree of Bachelor of Arts in Pre-School Education.....	16
4.2.2 Degree of Master of Arts in Primary Education 1–3	16
4.2.3 Degree of Master of Arts in Primary Education 4–6	16
4.2.4 Degree of Master of Arts/Science in Secondary Education	17
4.2.5 Degree of Master of Arts/Science in Upper Secondary Education	17
4.2.6 Higher Education Diploma in Vocational Education	17
4.2.7 Supplementary Study Programme in Education (KPU)	18
4.3 TEACHING QUALIFICATIONS FROM 1 JULY 2007 (FIRST OR SECOND CYCLE)	18
4.4 TEACHING QUALIFICATIONS FROM 1 JULY 2001.....	19
4.5 TEACHING QUALIFICATIONS PRIOR TO 2001.....	19
5. THIRD-CYCLE QUALIFICATIONS	20
5.1 GENERAL QUALIFICATIONS	20
5.1.1 Degree of Licentiate.....	20
5.1.2 Degree of Doctor	20
6. APPEALS	21
Annex 1 Main Fields of Study in the First and Second Cycles	22
Annex 2 Third-Cycle Qualifications.....	25
Annex 3 Translation of Qualifications Awarded at Dalarna University	26

Local System of Qualifications for Dalarna University

By virtue of Chapter 6, Sections 4–5 of the Higher Education Ordinance and the system of qualifications in Annex 2 to the Higher Education Ordinance (SFS 1993:100 with amendments), the Swedish Council for Higher Education's Regulations and General Advice on translation to English of Swedish qualifications (UHRFS 2019:6) and the Association of Swedish Higher Education Institutions' recommendations pertaining to Swedish names of prefixes and suffixes and their English translations (SUHF Rek 2010:2 Ref. no. 06-043), the Vice-Chancellor has decided to adopt the following local system of qualifications.

Up to and including 30 June 2030, the university is able to award qualifications pursuant to the Ordinance on certain qualifications that provide qualified teacher status for teachers and pre-school teachers and on higher education programmes for the continuing professional development of teachers who do not have a teaching qualification (SFS 2011:689, as last amended by 2018:1509).

Students and doctoral students who meet the requirements for a degree in accordance with this system of qualifications shall, upon request, receive a diploma from the university.

Pursuant to the Vice-Chancellor's decision DUC 2014/534/80, 08/09/2014, there is an opportunity to apply for and obtain a qualification in accordance with the provisions that applied prior to 1 July 2007¹ if:

1. all courses that are to be included in the qualification were completed no later than 30 June 2015
2. the qualification requirements as set out in the provisions that applied prior to 1 July 2007 are met

Pursuant to the Vice-Chancellor's decision HDa 1.1-2019/1549, the above decision is revoked as of 1 January 2021, when Dalarna University no longer will award degrees according to the provisions applied prior to 1 July 2007. Students with individual study plans leading to degrees according to the provisions that applied prior to 1 July 2007, may complete these and apply for degrees. Studies must be completed and the application for a degree must be registered before 31 December 2021.

Certain general provisions are reported in section 1. The provisions for first-cycle qualifications are reported in section 2 and for second-cycle qualifications in section 3. Teaching qualifications are regulated through provisions in section 4. Rules for third-cycle qualifications are regulated in section 5.

Annexes

Annex 1 specifies the main fields of study in which degrees of bachelor and master may be awarded at Dalarna University, and also main fields of study that have been discontinued.

¹ Local System of Qualifications for First-Cycle Courses and Study Programmes at Dalarna University, DUC 2006/643/100.

Annex 2 specifies the third-cycle subject areas in which degrees of licentiate and doctor, respectively, may be awarded at Dalarna University.

Annex 3 consists of the document “Qualifications Awarded at Dalarna University”, which lists all the titles used for qualifications at Dalarna University.

1. GENERAL PROVISIONS

1.1 The Director of Student Affairs is responsible for drafting Dalarna University’s local system of qualifications. The document is adopted by the Vice-Chancellor.

1.2 Diplomas for the first and second-cycle levels are issued by the Director of Student Affairs or by the person to whom this right has been delegated. Diplomas for the third-cycle level are issued by the Vice-Chancellor or by the person to whom this right has been delegated.

1.3 Dalarna University awards the first-cycle, second-cycle and third-cycle qualifications that are encompassed by this document.

1.4 The diploma is a valuable document, which is why only one original copy is issued. However, a new diploma can be issued in the event of a change of gender identity or change of personal identity number. This does not apply to students who did not have a Swedish personal identity number when the diploma was issued and subsequently obtain a Swedish personal identity number. If a diploma has been lost, the university is able to provide, on request, a certified copy of the diploma.

1.5 As of October 2017, diplomas are issued digitally. It is possible for students to obtain a paper copy.

1.6 It is only possible to award more than one (1) teaching qualification (SFS 2001:23) within the same field if they pertain to different cycles; first cycle or second cycle.

1.7 The university may decide that a main field of study and the associated degree-awarding powers shall be discontinued. Those who meet the degree requirements for a main field of study (first or second cycle) prior to the discontinuation date have a right to, upon request, obtain a degree with this main field of study, even after the degree-awarding powers have ceased to exist.

1.8 Dalarna University’s diplomas are issued in Swedish, with an English translation on the same document.

1.9 All qualifications encompass an exact number of credits. However, one (1) course with excess credits may be included in the diploma without the excess credits being counted in the total for the qualification.

1.10 The diploma shall state the courses that have been passed, the number of credits, the grade, the date the grade was awarded and – where applicable – previous education or activities that have been credited as part of the qualification.

1.11 Study programme students are able, on request, to have the study programme’s name specified in the text of the diploma if the conditions for this have been met in accordance with what is specified in the programme syllabus the student has been admitted to.

1.12 Courses that are to be included in a degree, shall be at the level of Swedish higher education, be graded as a pass and, as a rule, be completed in their entirety. In exceptional cases, modules in uncompleted courses may be credited towards a qualification. However, the module must be graded as a pass, be clearly definable and have independent learning objectives.

1.13 Courses that are credited in full are reported on the diploma without the grade being specified. Instead the credits are reported in an explanatory footnote.

- 1.14 If part of a course has a common or similar content to another course or part of a course (known as “overlapping”), the number of credits corresponding to the common content may be deducted.
- 1.15 Second-cycle courses can be included in a first-cycle qualification.
- 1.16 Courses that are included in a first-cycle qualification that provide qualified teacher status may not be included in a second-cycle qualification. Exceptions may be made if the access qualification has a scope of more than 180 credits. In such cases a separate assessment is conducted on a case-by-case basis. However, courses in first-cycle teaching qualifications may be included in second-cycle teaching qualifications and vice versa.
- 1.17 Courses that have been included in the entry requirements for third-cycle courses and study programmes cannot be included in a third-cycle qualification.
- 1.18 The titles used for qualifications, and their English translations, are listed in Annex 3 to this local qualification provisions, “Qualifications Awarded at Dalarna University”.
- 1.19 If a diploma is to pertain to education at more than one university, the certificate shall be issued by the university at which the student completed their education. However, this does not apply if the universities concerned have agreed otherwise in the individual case.²
- 1.20 If the diploma is to be issued by Dalarna University, at least one course that is to be included in the qualification must have been studied at Dalarna University.
- 1.21 The student shall be been informed of a decision in the matter of a qualification within two months of a complete application having been received by the authority.
- 1.22 It is possible to appeal against a rejection of an application for a qualification, as well as a decision not to include a certain course in the diploma.
- 1.23 An English language appendix (diploma supplement) is issued for every diploma in accordance with the Swedish Council for Higher Education Regulations on Diploma Supplements (UHRFS 2014:4). This describes the qualification in question and its place in the Swedish education system.
- 1.24 A diploma supplement is appended to all qualifications awarded since 1/1/2003.
- 1.25 If a diploma supplement has been lost, the university can issue a new one.
- 1.26 Diplomas for vocational teaching qualifications are accompanied by a supplement that specifies which advanced and relevant professional or vocational expertise has formed the basis of the specific entry requirements in accordance with the Swedish Council for Higher Education’s Regulations on Diploma Supplements for Higher Education Diplomas in Vocational Education (UHRFS 2013:5).
- 1.27 Subject groups are classified in accordance with Swedish Educational Classification (SUN2020)³, Statistics Sweden, which affects the Swedish prefix used for a general degree (*ekonomie, filosofie and teknologie*).
- 1.28 Courses within the main field of study on first and second cycles at Dalarna University are coded in a way that states the course’s place in the progressive specialisation within the main field of study⁴:

² Higher Education Ordinance (1993:100), Chapter 6, Section 11

³ <https://www.scb.se/dokumentation/klaskifikationer-och-standarder/svensk-utbildningsnomenklatur-sun/>

⁴ See decision DU 1.2-2019/551

- G1N first cycle, only upper secondary entry requirements.
- G1F first cycle, has entry requirements of fewer than 60 credits from first cycle course(s)
- G1E first cycle, includes a specially designed degree project for a higher education diploma
- G2F first cycle, has entry requirements of at least 60 credits from first-cycle course(s)
- G2E first cycle, has entry requirements of at least 60 credits from first-cycle course(s), includes a degree project for a degree of bachelor

- A1N second cycle, has only first-cycle course(s) as entry requirements
- A1F second cycle, has second-cycle course(s) as entry requirements
- A1E second cycle, includes a degree project for a degree of master (60 credits)
- A2E second cycle, includes a degree project for a degree of master (120 credits)

2. FIRST-CYCLE QUALIFICATIONS

2.1 GENERAL QUALIFICATIONS

2.1.1 HIGHER EDUCATION DIPLOMA

The objectives of a higher education diploma as set out in the Higher Education Ordinance shall be met.

A higher education diploma is achieved once the student has completed course requirements encompassing 120 credits, at least 60 of which belong to a main field of study that has the power to award degrees of bachelor. The student shall have completed an independent project (degree project) encompassing a minimum of 7.5 credits within the main field of study.

A higher education diploma can also be achieved through the student having completed course requirements encompassing 120 credits as set out in the programme syllabus to which the student has been admitted and that leads to a higher education diploma. The programme syllabus must specify that the programme leads to a higher education diploma. An independent project (degree project) encompassing at least 7.5 credits shall be included.

Titles of qualifications and possible specialisations are specified in Annex 3.

2.1.2 DEGREE OF BACHELOR

At Dalarna University, degrees of bachelor are awarded with a Swedish prefix that is translated to one of the following English designations: "... of science in business and economics", "... of arts" or "... of science". Degrees of bachelor of science can be issued without a Swedish prefix for students who have completed the study programmes Digital Forensics and IT-Security, 180 credits or Graphic Design – Bachelor's Programme, 180 credits, provided the degree requirements as set out in the programme syllabus are met.

The following requirements apply to all degrees of bachelor:

- The objectives of a degree of bachelor as set out in the Higher Education Ordinance shall be met.
- A degree of bachelor is achieved once the student has completed course requirements encompassing 180 credits with a certain specialisation, at least 90 of which involve a progressive specialisation within the main field of study.
- For a degree of bachelor, the student shall have completed an independent project (degree project) encompassing at least 15 credits within the programme's main field of study.
- A total of at least 30 credits within the main field of study, including the aforementioned degree project encompassing at least 15 credits, shall consist of courses at the G2 level (G2F and G2E, as set out in the Association of Swedish Higher Education Institutions'

designations of courses' places in the progressive specialisation within the main field of study, where G2E specifies the occurrence of a degree project for a degree of bachelor).

In addition, the following requirements apply to the respective designation:

- For degrees of bachelor of science in business and economics, the main field of study shall be business administration and management or economics. For those whose main field of study is business administration and management, at least 30 credits in economics are required. For those whose main field of study is economics, at least 30 credits in business administration and management are required.

For the main field of study business administration and management, or when the subject is included in a degree with the designation "... of science in business and economics", at least 7.5 credits are required in each of marketing, organisation and financial management are required.

For the main field of study economics, or when the subject is included in a degree with the designation "... of science in business and economics", at least 7.5 credits are required in each of microtheory and macrotheory.

- For degrees of bachelor of arts, the main field of study shall have the power to award degrees of bachelor at Dalarna University. The main field of study shall be included in Annex 1 to this document and be marked with "BA".

If the main field of study encompasses 90 credits, at least 30 credits from the other courses included shall stem from courses that, according to SUN2020, belong to Teaching Methods and Teacher Education; Humanities and Arts; Social Sciences, Law, Commerce and Administration; Natural Sciences, Mathematics and Computing; Agriculture and Forestry, Veterinary Medicine; Health Care and Nursing, Social Care; and Services.

If the main field of study encompasses more than 90 credits, the requirement in the first paragraph is applicable to courses of a scope that results in the sum of the main field of study courses and courses with a special field requirement as per SUN2020 being at least 120.

For the main field of study business administration and management, at least 7.5 credits are required in each of marketing, organisation and financial management.

For the main field of study economics, at least 7.5 credits are required in each of microtheory and macrotheory.

- For degrees of bachelor of science, the main field of study shall have the power to award degrees of bachelor at Dalarna University. The main field of study shall be included in Annex 1 to this document and be marked with "BSc".

If the main field of study encompasses 90 credits, at least 30 credits from the other courses

included in the degree stem from courses that, according to SUN2020, belong to Engineering and Manufacturing.

If the main field of study encompasses more than 90 credits, the requirement in the first paragraph is applicable to courses of a scope that results in the sum of the main field of study courses and courses with a special field requirement as per SUN2020 being at least 120.

At least 15 credits in mathematics/applied mathematics are required to be included in course requirements of 180 credits unless something else is specified in the programme syllabus to which the student has been admitted.

2.2 PROFESSIONAL QUALIFICATIONS

2.2.1 DEGREE OF BACHELOR OF SCIENCE IN ENGINEERING

The objectives of a degree of bachelor of science in engineering as set out in the Higher Education Ordinance shall be met.

A degree of bachelor of science in engineering is achieved through the student having completed course requirements encompassing 180 credits as set out in the programme syllabus to which the student has been admitted.

For a degree of bachelor of science in engineering, the student shall have completed an independent project (degree project) encompassing at least 15 credits within the scope of the course requirements.

Titles of qualifications, with and without possible engineering fields, are specified in Annex 3. Engineering fields are only specified in those cases where the programme syllabuses explicitly state the field of engineering under the heading Title of Qualification.

2.2.2 DEGREE OF BACHELOR OF SCIENCE IN NURSING

The objectives of a degree of bachelor of science in nursing as set out in the Higher Education Ordinance shall be met.

A degree of bachelor of science in nursing is achieved through the student having completed course requirements encompassing 180 credits as set out in the programme syllabus to which the student has been admitted.

For a degree of bachelor of science in nursing, the student shall have completed an independent project (degree project) encompassing at least 15 credits within the scope of the course requirements.

Titles of qualifications are specified in Annex 3.

2.2.3 DEGREE OF BACHELOR OF SCIENCE IN SOCIAL WORK

The objectives of a degree of bachelor of science in social work as set out in the Higher Education Ordinance shall be met.

A degree of bachelor of science in social work is achieved through the student having completed course requirements encompassing 210 credits as set out in the programme syllabus to which the student has been admitted.

For a degree of bachelor of science in social work, the student shall have completed an independent project (degree project) encompassing at least 15 credits within the scope of the course requirements.

Titles of qualifications are specified in Annex 3.

2.2.4 HIGHER EDUCATION DIPLOMA IN DENTAL HYGIENE

The objectives of a higher education diploma in dental hygiene as set out in the Higher Education Ordinance shall be met.

A higher education diploma in dental hygiene is achieved through the student having completed course requirements encompassing 120 credits as set out in the programme syllabus to which the student has been admitted.

For a higher education diploma in dental hygiene, the student shall have completed an independent project (degree project) encompassing at least 7.5 credits within the scope of the course requirements.

Titles of qualifications are specified in Annex 3.

Transitional Provisions Higher Education Diploma in Dental Hygiene (SFS 2018:1135)

Those who have commenced a study programme that leads to a higher education diploma in dental hygiene in accordance with the older provisions prior to 01 July 2019 and those who have been admitted to such a programme prior to this but have been granted a deferment to commence the programme are entitled to complete their education in order to obtain a higher education

diploma in dental hygiene in accordance with the older provisions, but only until the end of June 2023.

3. SECOND-CYCLE QUALIFICATIONS

3.1 GENERAL QUALIFICATIONS

3.1.1 DEGREE OF MASTER (60 CREDITS)

At Dalarna University, degrees of master (60 credits) are awarded with one of the following designations: "... of science (60 credits) in business and economics", "... of arts (60 credits)" or "... of science (60 credits)".

The following requirements apply to all degrees of master (60 credits):

- The objectives of a degree of master (60 credits) as set out in the Higher Education Ordinance shall be met.
- A degree of master (60 credits) is achieved once the student has completed course requirements encompassing 60 credits with a certain specialisation, at least 30 of which involve a progressive specialisation within the main field of study.
- For a degree of master (60 credits), the student shall, within the scope of the course requirements, have completed a second-cycle independent project (degree project) encompassing at least 15 credits within the main field of study.
- At least 45 of the degree's 60 credits shall consist of second-cycle courses.
- In addition, there is a requirement to have been awarded a degree of bachelor, a degree of bachelor of fine arts, a professional qualification encompassing at least 180 credits or an equivalent foreign degree (an exemption from the requirement to have been awarded a degree may be granted, in accordance with a special decision, for a student who has been admitted to the study programme without having met the general entry requirements in the form of a degree – however, this does not apply if an exemption was made at the time of admission because it had not been possible to issue a diploma in time).

In addition, the following requirements apply to the respective designation:

- For degrees of master of science (60 credits) in business and economics, the main field of study shall be business administration and management or economics.

If the main field of study encompasses 30 credits, at least 15 credits from the other courses included in the degree stem from courses that, according to SUN2020, belong to Social Sciences, Law, Commerce and Administration.

If the main field of study encompasses more than 30 credits, the requirement in the first paragraph is applicable to courses of a scope that results in the sum of the main field of

study courses and courses with a special field requirement as per SUN2020 being at least 45.

- For degrees of master of arts (60 credits), the main field of study shall have the power to award degrees of master (60 credits) at Dalarna University. The main field of study shall be included in Annex 1 to this document and be marked with “MA1”.

If the main field of study encompasses 30 credits, at least 15 credits from the other courses included shall stem from courses that, according to SUN2020, belong to Teaching Methods and Teacher Education; Humanities and Arts; Social Sciences, Law, Commerce and Administration; Natural Sciences, Mathematics and Computing; Agriculture and Forestry, Veterinary Medicine; Health Care and Nursing, Social Care; and Services.

If the main field of study encompasses more than 30 credits, the requirement in the first paragraph is applicable to courses of a scope that results in the sum of the main field of study courses and courses with a special field requirement as per SUN2020 being at least 45.

- For degrees of master of science (60 credits), the main field of study shall have the power to award degrees of master at Dalarna University. The main field of study shall be included in Annex 1 to this document and be marked with “MSc1”.

If the main field of study encompasses 30 credits, at least 15 credits from the other courses included in the degree stem from courses that, according to SUN2020, belong to Engineering and Manufacturing.

If the main field of study encompasses more than 30 credits, the requirement in the first paragraph is applicable to courses of a scope that results in the sum of the main field of study courses and courses with a special field requirement as per SUN2020 being at least 45.

3.1.2 DEGREE OF MASTER (120 CREDITS)

At Dalarna University, degrees of master (120 credits) are awarded with one of the following designations: “... of arts (120 credits)” or “... of science (120 credits)”.

The following requirements apply to all degrees of master (120 credits):

- Dalarna University shall have obtained from the Swedish Higher Education Authority the power to award degrees of master (120 credits) in a field within which the main field of study is established.
- The objectives of a degree of master (120 credits) as set out in the Higher Education Ordinance shall be met.
- A degree of master (120 credits) is achieved once the student has completed course requirements encompassing 60 credits with a certain specialisation, at least 60 of which

- involve a progressive specialisation within the main field of study.
- At least 90 of the degree's 120 credits shall consist of second-cycle courses.
 - The student shall have completed, within the scope of the course requirements, an independent project (degree project) encompassing at least 30 credits within the programme's main field of study. The independent project may have a scope of fewer than 30 credits, but no fewer than 15 credits, if the student has already completed a second-cycle independent project encompassing at least 15 credits within the programme's main field of study or the equivalent from a foreign study programme.
 - In addition, there is a requirement to have been awarded a degree of bachelor, a degree of bachelor of fine arts, a professional qualification encompassing at least 180 credits or an equivalent foreign degree (an exemption from the requirement to have been awarded a degree may be granted for a student who has been admitted to the study programme without having met the general entry requirements in the form of a degree – however, this does not apply if an exemption was made at the time of admission because it had not been possible to issue a diploma in time).

In addition, the following requirements apply to the respective designation:

- For degrees of master of arts (120 credits) the main field of study shall be included in Annex 1 to this document and be marked with an "MA2".

If the main field of study encompasses 60 credits, at least 15 credits from the other courses included shall stem from courses that, according to SUN2020, belong to Teaching Methods and Teacher Education; Humanities and Arts; Social Sciences, Law, Commerce and Administration; Natural Sciences, Mathematics and Computing; Agriculture and Forestry, Veterinary Medicine; Health Care and Nursing, Social Care; and Services.

If the main field of study encompasses more than 60 credits, the requirement in the first paragraph is applicable to courses of a scope that results in the sum of the main field of study courses and courses with a special field requirement being at least 75.

- For degrees of master of science (120 credits) the main field of study shall be included in Annex 1 to this document and be marked with a "MSc2".

If the main field of study encompasses 60 credits, at least 15 credits from the other courses included in the degree stem from courses that, according to SUN2020, belong to Engineering and Manufacturing.

If the main field of study encompasses more than 60 credits, the requirement in the first paragraph is applicable to courses of a scope that results in the sum of the main field of study courses and courses with a special field requirement being at least 75.

3.2 PROFESSIONAL QUALIFICATIONS

3.2.1 POSTGRADUATE DIPLOMA IN MIDWIFERY

The objectives of a postgraduate diploma in midwifery as set out in the Higher Education Ordinance shall be met.

A postgraduate diploma in midwifery is achieved through the student having completed course requirements encompassing 90 credits as set out in the programme syllabus to which the student has been admitted. In addition, the National Board of Health and Welfare is required to have issued a licence to practice as a nurse.

For a postgraduate diploma in midwifery, the student shall have completed an independent project (degree project) encompassing at least 15 credits within the scope of the course requirements.

Titles of qualifications are specified in Annex 3.

3.2.2 POSTGRADUATE DIPLOMA IN SPECIALIST NURSING

The general and specialisation-specific objectives of the postgraduate diploma in specialist nursing as set out in the Higher Education Ordinance shall be met.

A postgraduate diploma in specialist nursing - paediatric care is achieved once the student has completed course requirements encompassing 60 credits as set out in the programme syllabus to which the student has been admitted.

A postgraduate diploma in specialist nursing - dementia care is achieved through the student having completed course requirements encompassing 60 credits as set out in the programme syllabus to which the student has been admitted.

A postgraduate diploma in specialist nursing - elderly care is achieved through the student having completed course requirements encompassing 60 credits as set out in the programme syllabus to which the student has been admitted.

A postgraduate diploma in specialist nursing - mental health care is achieved once the student has completed course requirements encompassing 60 credits as set out in the programme syllabus to which the student has been admitted.

A postgraduate diploma in specialist nursing - primary health care is achieved through the student having completed course requirements encompassing 75 credits as set out in the programme syllabus to which the student has been admitted.

For all specialisations, there is a requirement for the National Board of Health and Welfare to have issued a licence to practice as a nurse. In addition, the student shall have completed an independent project (degree project) encompassing at least 7.5 credits within the scope of the course requirements.

Titles of qualifications and possible specialisations are specified in Annex 3.

4. TEACHING QUALIFICATIONS

4.1 GENERAL

Professional Qualification Course for Teachers (VAL)

Up to and including 30 June 2030, the university is able to award qualifications pursuant to the Ordinance on certain qualifications that provide qualified teacher status for teachers and pre-school teachers and on higher education programmes for the continuing professional development of teachers who do not have a teaching qualification (SFS 2011:689, as last amended by 2018:1509).

4.2 TEACHING QUALIFICATIONS FROM 1 JULY 2011

4.2.1 DEGREE OF BACHELOR OF ARTS IN PRE-SCHOOL EDUCATION

The objectives of a degree of bachelor of arts in pre-school education as set out in the Higher Education Ordinance shall be met.

A degree of bachelor of arts in pre-school education is achieved through the student having completed course requirements encompassing 210 credits as set out in the programme syllabus to which the student has been admitted.

4.2.2 DEGREE OF MASTER OF ARTS IN PRIMARY EDUCATION 1–3

The objectives of a degree of master of arts in primary education as set out in the Higher Education Ordinance shall be met.

A degree of master of arts in primary education – pre-school and school years 1-3 is achieved once the student has completed course requirements encompassing 240 credits as set out in the programme syllabus to which the student has been admitted.

Titles of qualifications are specified in Annex 3.

4.2.3 DEGREE OF MASTER OF ARTS IN PRIMARY EDUCATION 4–6

The objectives of a degree of master of arts in primary education as set out in the Higher Education Ordinance shall be met.

A degree of master of arts in primary education – school years 4–6 is achieved once the student has completed course requirements encompassing 240 credits as set out in the programme syllabus to which the student has been admitted.

Titles of qualifications are specified in Annex 3.

4.2.4 DEGREE OF MASTER OF ARTS/SCIENCE IN SECONDARY EDUCATION

The objectives of a degree of master of arts/science in secondary/upper secondary education as set out in the Higher Education Ordinance shall be met.

A degree of master of arts/science in secondary education is achieved once the student has completed course requirements encompassing 240/270 credits as set out in the programme syllabus to which the student has been admitted.

A degree of master of arts/science in secondary education is awarded with a limited number of subject combinations.

Titles of qualifications are specified in Annex 3.

4.2.5 DEGREE OF MASTER OF ARTS/SCIENCE IN UPPER SECONDARY EDUCATION

The objectives of a degree of master of arts/science in secondary/upper secondary education as set out in the Higher Education Ordinance shall be met.

A degree of master of arts/science in upper secondary education is achieved once the student has completed course requirements encompassing 300/330 credits as set out in the programme syllabus to which the student has been admitted.

A degree of master of arts/science in secondary/upper secondary education is awarded with a limited number of subject combinations.

Titles of qualifications are specified in Annex 3.

4.2.6 HIGHER EDUCATION DIPLOMA IN VOCATIONAL EDUCATION

The objectives of a higher education diploma in vocational education as set out in the Higher Education Ordinance shall be met.

A higher education diploma in vocational education is achieved through the student having completed course requirements encompassing 90 credits as set out in the programme syllabus to which the student has been admitted.

Titles of qualifications are specified in Annex 3.

4.2.7 SUPPLEMENTARY STUDY PROGRAMME IN EDUCATION (KPU)

A degree is awarded either in the first cycle (180–225 credits) or second cycle (240/270/300/330 credits) depending on the specialisation and number of subjects.

The purpose of the study programme is to supplement previously acquired knowledge of teaching subjects other than the vocational subjects in order to allow the student to graduate with a degree of bachelor/master of arts/science in secondary/upper secondary education in accordance with Annex 2 to the Higher Education Ordinance (1993:100) and is achieved once the student has completed course requirements encompassing 90 credits as set out in the programme syllabus to which the student has been admitted. In addition, the student shall have completed course requirements in one or more teaching subjects.

Titles of qualifications are specified in Annex 3.

4.3 TEACHING QUALIFICATIONS FROM 1 JULY 2007 (FIRST OR SECOND CYCLE)

The general and specialisation-specific objectives of the teaching qualification as set out in the Higher Education Ordinance shall be met.

A teaching qualification is achieved following the completion of course requirements encompassing 180 or 210 credits (first cycle), or 240, 270, 300 or 330 credits (second cycle) as set out in the programme syllabus to which the student has been admitted.

Teaching qualifications are awarded in the first or second cycle, depending on the scope in terms of credits, requirements for specialisation in a subject or a field and requirements concerning the scope of second-cycle studies.

For admissions as of autumn semester 2005, there is a requirement for specialist knowledge of instruction in reading and writing and of instruction in basic mathematics for qualification involving work in pre-school, pre-school class and the earlier years of compulsory school (SFS 2005:401).

Titles of qualifications are specified in Annex 3.

Transitional Provisions for Teaching Qualifications (SFS 2007:129)

Those who have commenced a study programme that leads to a teaching qualification in accordance with the older provisions prior to 1 July 2011 and those who have been admitted to such a programme prior to this but have been granted a deferment to commence the programme after this are entitled to complete their education in order to obtain a teaching qualification /.../ in accordance with the older provisions, but only until /.../ the end of June 2023 (SFS 2011:186/2011:687/2013:825, as last amended by 2016:958).

4.4 TEACHING QUALIFICATIONS FROM 1 JULY 2001

The general and specialisation-specific objectives of the teaching qualification as set out in the Higher Education Ordinance shall be met.

A teaching qualification is achieved following the completion of course requirements encompassing 180, 210, 240, 270, 300 or 330 credits as set out in the programme syllabus to which the student has been admitted.

For admissions as of autumn semester 2005, there is a requirement for specialist knowledge of instruction in reading and writing and of instruction in basic mathematics for qualification involving work in pre-school, pre-school class and the earlier years of compulsory school (SFS 2005:401).

Titles of qualifications are specified in Annex 3.

Transitional Provisions for Teaching Qualifications (SFS 2001:23)

Those who have commenced a study programme that leads to a teaching qualification in accordance with the older provisions prior to 01 July 2007 and those who have been admitted to such a programme prior to this but have been granted a deferment to commence the programme after this are entitled to complete their education in order to obtain a teaching qualification in accordance with the older provisions, but only until the end of June 2023 (SFS 2011:186/2011:687/2013:825, as last amended by 2016:958).

4.5 TEACHING QUALIFICATIONS PRIOR TO 2001

Qualifications in accordance with Ordinance (2011:689, as last amended by 2016:959) on certain qualifications that provide qualified teacher status for teachers and pre-school teachers are awarded no later than the end of June 2030.

Titles of qualifications are specified in Annex 3.

5. THIRD-CYCLE QUALIFICATIONS

5.1 GENERAL QUALIFICATIONS

5.1.1 DEGREE OF LICENTIATE

At Dalarna University, degrees of licentiate are awarded with the designation "... of philosophy", corresponding to the Swedish prefix "*filosofie*". For individual doctoral students and following special consideration by Dalarna University's Doctoral Programmes Board, a degree may be awarded with the Swedish prefix "*teknologi*", but this does not affect the designation in English.

The objectives of a degree of licentiate as set out in the Higher Education Ordinance shall be met.

A degree of licentiate is achieved either once the doctoral student has completed a study programme encompassing at least 120 credits within a third-cycle subject or once the doctoral student has completed a portion encompassing at least 120 credits or a study programme that is to conclude with a degree of doctor, provided the university has decided that a degree of licentiate of this type may be awarded at the university.

For a degree of licentiate, the doctoral student shall have completed with a passing grade courses as set out in the general study plan for the third-cycle subject area to which the doctoral student has been admitted and have received a passing grade for an academic paper encompassing at least 60 credits. The scope of the course and thesis parts are regulated in the general study plan for each third-cycle subject area.

Titles of qualifications and possible third-cycle subject areas are specified in Annex 2.

5.1.2 DEGREE OF DOCTOR

At Dalarna University, degrees of doctor are awarded with the designation "... of philosophy", corresponding to the Swedish prefix "*filosofie*". For individual doctoral students and following special consideration by Dalarna University's Doctoral Programmes Board, a degree may be awarded with the Swedish prefix "*teknologi*", but this does not affect the designation in English.

The objectives of a degree of doctor as set out in the Higher Education Ordinance shall be met.

A degree of doctor is achieved once the doctoral student has completed a study programme encompassing 240 credits within a third-cycle subject area.

For a degree of doctor, the doctoral student shall have completed with a passing grade courses as set out in the general study plan for the third-cycle subject area to which the doctoral student has been admitted and have received a passing grade for an academic paper (doctoral thesis)

encompassing at least 120 credits. The scope of the course and thesis parts are regulated in the general study plan for each third-cycle subject area.

Titles of qualifications and possible third-cycle subject areas are specified in Annex 2.

6. APPEALS

If your application is not approved in accordance with your wishes, it is possible to appeal against this decision. The appeal shall be put in writing and be addressed to the Higher Education Appeals Board (ÖNH), but sent to registrator@du.se or to Dalarna University, 791 88 Falun. The letter shall state which decision(s) the appeal concerns and what change you wish to achieve. The appeal shall have been received by Dalarna University no later than three weeks after you have learned of the decision.

Annex 1 Main Fields of Study in the First and Second Cycles

Dalarna University is able to award degrees of doctor and master with the following main fields of study:

Degree of Bachelor (120 credits)	Degree of Master (60 credits)	Degree of Master
	African Studies (from 29/01/14) (F/MA1)	African Studies (from 11/11/15) (F/MA2)
	Applied English Linguistics (from 16/12/15)(F/MA1)	
Arabic (from 14/06/17) (F/BA)	Audiovisual Studies (F/MA1)	
Business Administration and Management (E/BScBE) (F/BSc)	Business Administration and Management (E/MScBE) (F/MSc1)	
Chinese (from 19/06/13) (F/BA)	Caring Science (F/MSc1)	
Civil Planning and Construction (from 24/02/16) (T/BSc)	Economics (E/MScBE) (F/MSc1)	
Comparative Literature (F/BA)	Educational Work (from 18/02/15) (F/MSc1)	
Computer Engineering ⁵ (T/BSc)	Energy Technology (from 18/06/14) (T/MSc1)	
Economics (E/BScBE) (F/BSc)		
English (F/BA)	Literature in English (from 18/06/12) (F/MA1)	
French (from 06/09/07) (F/BA)	French (from 18/04/12) (F/MA1)	
Geography (from 14/03/12) (F/BSc)	German (from 21/11/12) (F/MA1)	
German (from 06/09/07) (F/BA)	Human Geography (F/MSc1)	
History (F/BA)		
Human Geography (F/BSc)		
Human Resource Management (from 22/11/07) (F/BSc)		
Industrial Engineering and Management (T/BSc)		
Information Systems (F/BSc)		Intercultural Literature Studies (from 11/11/15) (F/MA2)
International Relations (from 12/12/13) (F/BSc)		
Japanese (from 14/03/12) (F/BA)	Materials Technology (from 17/11/16) (T/MSc1)	Materials Technology (from 20/06/07) (T/MSc2)
Microdata Analysis (from 13/12/16)	Microdata Analysis 27/05/10) (F/MSc2) (F/MSc1)	Microdata Analysis (F/BSc) (from 01/10/13) (from
Moving Image Production (F/BA)	Nursing (F/MSc1)	
Nursing (F/BSc)	Physiotherapy (from 24/02/16) (F/MSc1)	
Political Science (F/BSc)	Political Science (from 14/06/18)	

⁵ A degree of bachelor of science without a Swedish prefix can be awarded to students who have completed the study programme Digital Forensics and IT-Security, 180 credits if the requirements set out in the programme syllabus are met.

Portuguese (from 24/02/16) (F/BA)	(F/Msc1)	
Religious Studies (F/BA)	Religious Studies (F/MA1)	
Russian (from 09/10/13) (F/BA)	Sexual, Reproductive and Perinatal Health (from 23/05/12) (F/MSc1)	
Social Work (from 15/06/16) (F/BSc)	Social Work (from 10/10/12) (F/MSc1)	
Sociology (F/BSc)	Solar Energy Engineering (from 07/10/15) (T/Msc1)	Solar Energy Engineering (from 09/10/13) (T/MSc2)
Sound and Music Production (F/BA)		
Spanish (from 21/12/11) (F/BA)		
Sport and Health Science (from 26/11/09) (F/BSc)		
Swedish (F/BA)	Swedish as a Second Language (from 29/01/14) (F/MA1)	
Swedish as a Second Language (F/BA)	Tourism Studies (from 14/03/12) (F/MSc1)	
Tourism Studies (from 26/11/09) (F/BSc)		

Degrees of bachelor and master are awarded with a Swedish prefix, with an exception having been decided on (see footnote on the previous page). The parentheses after each main field of study specify which Swedish prefix the main field of study generates and the designation of the degree in English.

E = Ekonomie

F = Filosofie

T = Teknologie

BA = Degree of Bachelor of Arts

BSc = Degree of Bachelor of Science

BScBE = Degree of Bachelor of Science in Business and Economics

MA1 = Degree of Master of Arts (60 credits)

MSc1 = Degree of Master of Science (60 credits)

MScBE = Degree of Master of Science (60 credits) in Business and Economics

MSc2 = Degree of Master of Science (120 credits)

PLEASE NOTE other requirements for a degree or designation under the respective heading in the system of qualifications.

Degree-awarding powers that have been discontinued/will be discontinued

Degree of Bachelor

Art History (Discontinued 24/11/11)
 Biology (Discontinued 06/09/07)
 Biomedical Science (Discontinued 01/11/13)
 Chemical Engineering (Discontinued 23/02/11)

Construction Engineering (Discontinued 01/09/16)
 Education (Discontinued 01/04/14)
 Educational Work (Discontinued 20/01/15)
 Electrical Engineering (Discontinued 01/01/12)
 Energy and Environmental Technology
 (Discontinued 25/03/15)

Graphic Arts Technology (Discontinued 12/06/19)
 Health and Caring Science
 - Oral Health Science (Discontinued 06/09/13)

Information Technology (Discontinued 25/05/11)
 Mathematics (Discontinued 25/05/11)
 Materials Science (Discontinued 01/08/15)
 Mechanical Engineering (Discontinued 01/09/16)
 Media and Communications
 (Discontinued 01/11/15)
 Physics (Discontinued 25/05/11)
 Psychology (Discontinued 31/01/14)
 Rehabilitation Engineering
 (Discontinued 25/05/11)
 Rock and Mineral Engineering
 (Discontinued 01/08/15)
 Social Anthropology (Discontinued 15/01/15)
 Social Care (Discontinued 24/11/11)
 Social Work (Discontinued 25/01/16)⁷

Statistics (Discontinued 31/12/12)
 Wood Technology (Discontinued 12/06/19)

Degree of Master (60 credits)

Comparative Literature (Discontinued 01/08/13)
 Computer Engineering (Discontinued 01/03/13)

Education (Discontinued 23/01/12)
 Educational Work (Discontinued 20/01/15)⁶
 Electrical Engineering (Discontinued 01/01/12)
 Energy and Environmental Technology
 (Discontinued 31/12/17)
 English (Discontinued 01/08/15)

Graphic Arts Technology (Discontinued 01/07/08)

History (Discontinued 30/06/15)
 Information Systems (Discontinued 04/06/09)

Materials Science (Discontinued 01/08/16)
 Mechanical Engineering (Discontinued 01/09/14)

Psychology (Discontinued 01/01/09)

Social Anthropology (Discontinued 01/05/14)

Sociology (Discontinued 01/03/14)
 Statistics (Discontinued 31/12/12)

⁶ Educational Work in the second cycle newly established by UFN 18/02/2015, minutes 1/2015

⁷ Social Work in the first cycle newly established by UFN 15/06/2016, minutes 5/2016

Annex 2 Third-Cycle Qualifications

Dalarna University can award degrees of licentiate and doctor with the following third-cycle subject areas:

Degree of Licentiate

Microdata Analysis (from 10/10/12)
(F, T/PhL)

Educational Work (from 14/06/17)
(F/PhL)

Caring Science (from 14/06/17)
(F, T/PhL)

Degree of Doctor

Microdata Analysis (from 10/10/12) (F, T/PhD)

Educational Work (from 14/06/17) (F/PhD)

Caring Science (from 14/06/17) (F/PhD)

Degrees of licentiate and doctor are awarded with a Swedish prefix, which is translated into an English designation. The parentheses after each third-cycle subject area specify which Swedish prefix the main field of study generates and the designation of the degree in English.

F = Filosofie

T= Teknologic

PhL = Degree of Licentiate of Philosophy

PhD = Degree of Doctor of Philosophy

Annex 3 Translation of Qualifications Awarded at Dalarna University

This document lists the qualifications that can be awarded at Dalarna University.

FIRST CYCLE

GENERAL QUALIFICATIONS

Higher Education Diploma

Higher education diploma with a programme-specific specialization

Higher Education Diploma with Specialization in ...
Högskoleexamen med inriktning mot...

Construction Management/Byggarbetsledning,
Construction Management/Produktion och förvaltning,
Destination Planning/Destinationsplanering,
Design of Music and Sound/Ljud- och musikproduktion,
Energy Technology/Energiteknik,
Entrepreneurial Management/Entreprenöriellt företagande,
e-services/eTjänster,
Industrial Engineering and management/Industriell ekonomi,
Metal Industry/Metall- och verkstadsindustri,
Mechanical Design/Mekanisk konstruktion,
Mining and Civil Engineering Industry/Berg- och anläggningsindustri,
Production Technique within Construction/Produktionsteknik inom byggindustri,
Production Technique/Produktionsteknik inom byggindustri/processindustri,
Production Technique/Produktionsteknik inom massa och papper/processindustri,
Production Technique/Produktionsteknik inom metall/tillverkningsindustri,
Production Technique within Process/Pulp and Paper/Produktionsteknik inom
processindustri/massa och papper,
Production Technique within Process Metallurgy and Metal Working/Produktionsteknik inom
processindustri/metall,
Production Technique within Manufacturing/Produktionsteknik inom tillverkningsindustri
Retail Management/Detaljhandel,

Higher education diploma based on a main field of study with the power to award degrees of bachelor

Higher Education Diploma with Specialization in ...
Högskoleexamen med inriktning mot ...

Arabic/Arabiska
Business Administration and Management/Företagsekonomi,
Chinese/Kinesiska,
Civil Planning and Construction/Samhällsbyggnadsteknik,
Comparative Literature/Litteraturvetenskap,
Computer Engineering/Datateknik,
Economics/Nationalekonomi,
English/Engelska,
French/Franska,
Geography/Geografi,
German/Tyska
History/Historia,
Human Geography/Kulturgeografi,
Human Resource Management/Personal och arbetsliv,
Industrial Engineering and Management/Industriell ekonomi,
Information Systems/Informatik,
International Relations/Internationella relationer,
Japanese/Japanska,
Microdata Analysis/Mikrodataanalys,
Moving Image Production/Bildproduktion,
Nursing/Omvårdnad,
Political Science/Statsvetenskap,
Portuguese/Portugisiska,
Religious Studies/Religionsvetenskap,
Russian/Ryska,
Social Work/Socialt arbete,
Sociology/Sociologi,
Sound and Music Production/Ljud- och musikproduktion
Spanish/Spanska
Sport and Health Science/Idrotts- och hälsovetenskap,
Swedish as a Second Language/Svenska som andraspråk,
Swedish/Svenska språket,
Tourism Studies/Turismvetenskap

Degree of Bachelor

Degree of Bachelor of Science in Kandidatexamen med inriktning mot

- Digital Forensics and IT-Security/Digitalbrott och eSäkerhet
Main Field of Study/Huvudområde: Computer Engineering/Datateknik,

Degree of Bachelor of Science in Business and Economics Ekonomie kandidatexamen

Main Field of Study/Huvudområde:

- Business Administration and Management/Företagsekonomi,
- Economics/Nationalekonomi

Degree of Bachelor of Arts Filosofie kandidatexamen

Main Field of Study/Huvudområde:

- Arabic/Arabiska
- Chinese/Kinesiska,
- Comparative Literature/Litteraturvetenskap,
- English/Engelska,
- French/Franska,
- German/Tyska
- History/Historia,
- Japanese/Japanska,
- Moving Image Production/Bildproduktion,
- Portuguese/Portugisiska,
- Religious Studies/Religionsvetenskap,
- Russian/Ryska,
- Sound and Music Production/Ljud- och musikproduktion,
- Spanish/Spanska
- Swedish as a Second Language/Svenska som andraspråk,
- Swedish/Svenska språket,

**Degree of Bachelor of Science
Filosofie kandidatexamen**

Main Field of Study/Huvudområde:

- Business Administration and Management/Företagsekonomi,
- Economics/Nationalekonomi,
- Geography/Geografi,
- Human Geography/Kulturgeografi,
- Human Resource Management/Personal och arbetsliv,
- Information Systems/Informatik,
- International Relations/Internationella relationer,
- Microdata Analysis/Mikrodataanalys,
- Nursing/Omvårdnad,
- Political Science/Statsvetenskap,
- Social Work/Socialt arbete,
- Sociology/Sociologi,
- Sport and Health Science/Idrotts- och hälsovetenskap,
- Tourism Studies/Turismvetenskap

**Degree of Bachelor of Science
Teknologie kandidatexamen**

Main Field of Study/Huvudområde:

- Civil Planning and Construction/Samhällsbyggnadsteknik,
- Computer Engineering/Datateknik,
- Industrial Engineering and Management/Industriell ekonomi,

PROFESSIONAL QUALIFICATIONS

Degree of Bachelor of Science in Engineering

For bachelor of science in engineering programmes where the engineering field is not specified in the programme syllabus

Degree of Bachelor of Science in Engineering
Högskoleingenjörsexamen

For bachelor of science in engineering programmes where the engineering field is specified in the programme syllabus, the title of the qualification is clarified using one of the following engineering fields:

Engineering Field: Construction Engineering/ Teknikområde: Byggteknik

Engineering Field: Energy Engineering/ Teknikområde: Energiteknik

Engineering Field: Industrial Engineering and Management/ Teknikområde: Industriell ekonomi

Engineering Field: Mechanical Engineering/ Teknikområde: Maskinteknik

Degree of Bachelor of Science in Nursing

Degree of Bachelor of Science in Nursing
Sjuksköterskeexamen

Degree of Bachelor of Science in Social Work

Degree of Bachelor of Science in Social Work
Socionomexamen

Higher Education Diploma in Dental Hygiene

Higher Education Diploma in Dental Hygiene
Tandhygienistexamen

SECOND CYCLE

GENERAL QUALIFICATIONS

Degree of Master (60 credits)

Degree of Master of Science (60 credits) in Business and Economics
Ekonomie masterexamen

Main Field of Study/Huvudområde:

Business Administration and Management/Företagsekonomi,
Economics/Nationalekonomi

Degree of Master of Arts (60 credits)
Filosofie magisterexamen

Main Field of Study/Huvudområde:

African Studies/Afrikanska studier
Applied English Linguistics/Tillämpad engelsk lingvistik
Audiovisual Studies/Audiovisuella studier,
Literature in English/Engelskspråkig litteratur,
French/Franska,
German/Tyska
Religious Studies/Religionsvetenskap,
Swedish as a Second Language/Svenska som andraspråk

Degree of Master of Science (60 credits)
Filosofie magisterexamen

Main Field of Study/Huvudområde:

Business Administration and Management/Företagsekonomi,
Caring Science/Vårdvetenskap
Economics/Nationalekonomi,
Educational Work/Pedagogiskt arbete,⁸
Human Geography/Kulturgeografi,
Microdata Analysis/Mikrodataanalys,
Nursing/Omvårdnad,
Physiotherapy/Fysioterapi
Political Science/Statsvetenskap,
Sexual, Reproductive and Perinatal Health/Sexuell, reproduktiv och perinatal hälsa,
Social Work/Socialt arbete,

⁸ Educational Work in the second cycle newly established by UFN 18/02/2015, minutes 1/2015

Tourism Studies/Turismvetenskap

In addition, the following qualifications can be awarded:

Educational Work with Specialisation in Educational Leadership and Management/Pedagogiskt arbete med inriktning utbildningsledning

Degree of Master of Science (60 credits)
Teknologie magisterexamen

Main Field of Study/Huvudområde:

Energy Technology/Energiteknik,
Materials Technology/Materialteknik,
Solar Energy Engineering/Solenergiteknik

Degree of Master (120 credits)

Degree of Master of Arts (120 credits)
Filosofie masterexamen

Main Field of Study/Huvudområde:

African Studies/Afrikanska studier
Intercultural Literature Studies/Interkulturella litteraturstudier

Degree of Master of Science (120 credits)
Filosofie masterexamen

Main Field of Study/Huvudområde:

Microdata Analysis/Mikrodataanalys,

Degree of Master of Science (120 credits)
Teknologie masterexamen

Main Field of Study/Huvudområde:

Materials Technology/Materialteknik,
Solar Energy Engineering/Solenergiteknik

PROFESSIONAL QUALIFICATIONS

Postgraduate Diploma in Midwifery

Postgraduate Diploma in Midwifery
Barnmorskeexamen

Postgraduate Diploma in Specialist Nursing

Postgraduate Diploma in Specialist Nursing
Specialistsjuksköterskeexamen

- Dementia Care/inriktning mot demensvård
- Elderly Care/inriktning mot vård av äldre
- Mental Health Care/inriktning mot psykiatrisk vård
- Paediatric Care/inriktning mot hälso- och sjukvård för barn och ungdomar
- Primary Health Care/inriktning mot distriktsköterska

QUALIFICATIONS AWARDED IN THE FIRST OR SECOND CYCLE

Teaching qualifications from 1 July 2011

Degree of Bachelor of Arts in Pre-School Education
Förskollärarexamen

Degree of Master of Arts in Primary Education – Pre-School and School Years 1–3
Grundlärarexamen med inriktning mot arbete i förskoleklass och grundskolans årskurs 1-3

Degree of Master of Arts in Primary Education – School Years 4–6
Grundlärarexamen med inriktning mot arbete i grundskolans årskurs 4-6

Degree of Master of Arts/Science in Secondary Education*
Ämneslärarexamen med inriktning mot arbete i grundskolans årskurs 7-9

Degree of Master of Arts/Science in Upper Secondary Education**
Ämneslärarexamen med inriktning mot arbete i gymnasieskolan

Higher Education Diploma in Vocational Education
Yrkeslärarexamen

Supplementary Study Programme in Education (KPU)

Degree of Bachelor/Master of Arts/Science in Secondary Education
Ämneslärarexamen med inriktning mot arbete i grundskolans årskurs 7-9

Degree of Bachelor/Master of Arts/Science in Upper Secondary Education
Ämneslärarexamen med inriktning mot arbete i gymnasieskolan

***Subject Courses (Degree of Master of Arts/Science in Secondary Education)**

- Art/ Bild
- English/ Engelska
- French/ Franska
- Geography/ Geografi
- History/ Historia
- Physical Education and Health/ Idrott och hälsa
- Chinese/ Kinesiska
- Mathematics/ Matematik
- Mother Tongue – Arabic/ Modersmål: Arabiska

- Religion/ Religionskunskap/
- Civics/ Samhällskunskap
- Spanish/ Spanska
- Swedish/ Svenska
- Swedish as a Second Language/ Svenska som andraspråk
- German/ Tyska/

****Subject Courses (Degree of Master of Arts/Science in Upper Secondary Education)**

- Art/ Bild
- English/ Engelska
- French/ Franska
- History/ Historia
- Physical Education and Health/ Idrott och hälsa
- Chinese/ Kinesiska
- Mathematics/ Matematik
- Mother Tongue – Arabic/ Modersmål: Arabiska
- Religion/ Religionskunskap/
- Civics/ Samhällskunskap
- Spanish/ Spanska
- Swedish/ Svenska
- Swedish as a Second Language/ Svenska som andraspråk

Teaching qualifications from 1 July 2007 (first or second cycle)

Bachelor of Arts in Education

- for Teaching in Pre-School and Pre-School Class
- for Teaching in Compulsory School - Earlier Years, Pre-School Class and Leisure Centre for School Children
- for Teaching in Vocational Subjects in Upper Secondary School

Lärarexamen (grundnivå)

- för undervisning i förskola och förskoleklass
- för undervisning i grundskolans tidigare år, förskoleklass och fritidshem
- för undervisning i yrkesämne i gymnasieskolan

Master of Arts in Education

- for Teaching in Compulsory School - Earlier Years
- for Teaching in Compulsory School - Later Years
- for Teaching in Upper Secondary School or Compulsory School - Later Years

Lärarexamen (avancerad nivå)

- för undervisning i grundskolans tidigare år
- för undervisning i grundskolans senare år
- för undervisning i gymnasieskolan och grundskolans senare år

Teaching qualifications from 1 July 2011**Bachelor of Arts in Education**

- for Teaching in Pre-School and Pre-School Class
- for Teaching in Compulsory School - Earlier Years, Pre-School Class and Leisure Centre for School Children
- for Teaching in Vocational Subjects in Upper Secondary School

Lärarexamen

- för undervisning i förskola och förskoleklass
- för undervisning i grundskolans tidigare år, förskoleklass och fritidshem
- för undervisning i yrkesämne i gymnasieskolan

Master of Arts in Education

- for Teaching in Compulsory School - Earlier Years
- for Teaching in Compulsory School - Later Years
- for Teaching in Upper Secondary School or Compulsory School - Later Years

Lärarexamen

- för undervisning i grundskolans tidigare år
- för undervisning i grundskolans senare år
- för undervisning i gymnasieskolan och grundskolans senare år

Subject Orientation (Bachelor/Master of Education, 2001 och 2007)

- Science for Young Learners/ Barn, natur och teknik
- Creative Art for Young Learners/ Barnkultur och skapande
- Art/ Bild
- English/ Engelska
- Art in Early Education/ Estetik och lärande
- French/ Franska
- Geography/ Geografi
- History/ Historia
- Physical Education, Primary School/ Idrott tidigare åldrar
- Physical Education/ Idrott
- Culture and Geography for Young Learners/ Kultur och livsmiljö

- Mathematics/ Matematik
- Media Production and Narration/ Medieproduktion och berättande
- Science for Young Learners/ Människa och omvärld
- Science for Young Learners/ Natur och teknik
- Religious Studies/ Religion
- Social Studies/ Samhällskunskap
- Spanish/ Spanska
- Literacy, Play and Learning/ Språk, lek och lärande
- Swedish/ Svenska
- German/ Tyska

OTHER TEACHING QUALIFICATIONS

Teaching qualifications prior to 2001

Bachelor of Education for Pre-School

Examen avsedd för pedagogisk verksamhet som förskollärare

Bachelor of Education for Compulsory School, school years 1–7

Examen avsedd för undervisning i grundskolan, årskurserna 1–7

Bachelor of Education for Compulsory School, school years 4–9

Examen avsedd för undervisning i grundskolan, årskurserna 4–9

Master of Education for Upper Secondary School

Examen avsedd för undervisning i gymnasieskolan

Diploma of Education for the Upper Secondary School

Examen avsedd för undervisning i gymnasieskolan

Karaktärsämnen inom X-programmet

THIRD CYCLE

GENERAL QUALIFICATIONS

Degree of Licentiate

Degree of Licentiate of Philosophy
Filosofie licentiatexamen

Degree of Licentiate of Philosophy
Teknologie licentiatexamen

Area/Område⁹

Microdata Analysis/Mikrodataanalys,
Educational Work/Pedagogiskt arbete
Health and Welfare with focus on Evidence-Based Practice/Hälsa och välfärd med inriktning
evidensbaserad praktik

Subject/Ämne

Microdata Analysis/Mikrodataanalys,
Educational Work/Pedagogiskt arbete
Care Sciences/Vårdvetenskap

Degree of Doctor

Degree of Doctor of Philosophy
Filosofie doktorsexamen

Degree of Doctor of Philosophy
Teknologie doktorsexamen

Area/Område¹⁰

Microdata Analysis/Mikrodataanalys,
Educational Work/Pedagogiskt arbete
Health and Welfare with focus on Evidence-Based Practice/Hälsa och välfärd med inriktning
evidensbaserad praktik

Subject/Ämne

Microdata Analysis/Mikrodataanalys,
Educational Work/Pedagogiskt arbete
Care Sciences/Vårdvetenskap

⁹ Only to be used when name of area and subject differ

¹⁰ Only to be used when name of area and subject differ