

## Course Syllabus

### Care in Childbirth II, Clinical Practice 13.5 Credits\*, Second Cycle Level 1

#### Learning Outcomes

The overall objective for the course is that students with a high degree of systematic and critical approach can apply, further deepen and integrate their theoretical and clinical knowledge in sexual, reproductive and perinatal health in accordance with the midwifery profession and research field regarding both normal and complicated obstetrical care.

After completing the course students should on a deeper level be able to

- independently handle and care for women during normal pregnancy, childbirth and postpartum care with the support of evidence-based knowledge and document care in accordance with applicable rules,
- independently identify deviations from normal pregnancy, childbirth and postpartum care and identify women and children with special needs of care and support,
- analyze and evaluate the pros and cons of different treatment options based on evidence and proven experience and in accordance with the laws, regulations and policies,
- initiate and create good quality care with a high hygienic standard,
- critically analyze and evaluate health status and plan, implement and evaluate health care interventions regarding both normal and complicated pregnancy, childbirth and postpartum care,
- with a professional approach inform, support and provide security in dialogue with the woman and relatives related to both normal and complicated pregnancy, childbirth and postpartum care and on counseling support after childbirth,
- actively participate in life-support treatment of women and children,
- independently manage medical technology within the midwife's responsibility,
- with a professional approach, systematically manage, prioritize, allocate and coordinate care work based on the woman's, child's and relative's needs,
- collaborate in the care process within and between professional groups, health care providers and government agencies,
- demonstrate self in thought and action, reflect on personal professional development as a midwife and to identify the need for further knowledge.

### **Course Content**

The course includes deepened independent application and integration of clinical and theoretical knowledge related to all aspects of the care of women, children and relatives regarding normal and complicated pregnancy, childbirth and postpartum care, under the mentoring of a professional supervisor. The course also includes specialization regarding professional approach, to identify, assess, respond and propose individualized care, support, security and information. Also included is performance of accurate practical hand grips, assessment methods and medical-technical management, identifying and assessing risks and reporting of normal and abnormal health conditions. Also included is planning, organizing and prioritizing care based on the patient's needs and to plan appropriate care interventions based on the conducted assessments and scientific basis. The course emphasizes the managerial and collaborative capability of the midwife's responsibility. In addition, documentation of care in accordance with laws and regulations is also trained.

### **Assessment**

A formative assessment of the tutor as a basis for the rating is conducted during clinical education. The course is also examined through an individual examination, clinical examination of skills in a simulated environment as well as seminars.

### **Forms of Study**

The working methods consist of clinical training in obstetric care, individual work, group work, lectures, seminars and clinical skill exercises.

### **Grades**

The Swedish grades U–G.

Score is reported as:

Clinical education, 12 credits.

Clinical examination in a simulated environment, 0.5 credits.

Seminar and Examination, 1 credits.

### **Prerequisites**

Care in childbirth I, clinical practice, 9 credits and Gynecological and postpartum care, clinical practice, 9 credits

### **Other Information**

If a student does not achieve the learning objectives of the clinical courses / course element within the regular timeframe, the examiner may decide to extend the internship period by two weeks. This can be done provided that the examiner determines that the student through

the extension of time has the opportunity to achieve the learning outcomes and provided that the extension time is practically feasible. At the end of the extension time, a new assessment of student performance is conducted. If the student has still not achieved the learning outcomes, the score of U will be set, which means that the placement can only be reexamined by redoing a full clinical placement period. Students have the right to carry a total of three clinical periods. The possibility of extended time only applies to regular placement periods. The regular time count as one (1) period, although the extension of two weeks occurred.

Students can be failed prematurely during a clinical course / course element, if the student exhibits deficiencies in knowledge, skills and/or attitudes that is posing a significant risk for physical or mental harm to other persons. The student must then suspend their clinical training and gets the grade U on the course/course element. The decision of premature rejection is taken by the examiner after consultation with the clinical supervisor and clinical teacher or equivalent. In connection with such a decision, an individual development plan for the student shall be prepared by the examiner after consultation with the student as well as program and course coordinator in the institution. The development plan shall specify the knowledge, skills and attitudes the student needs to acquire for receiving permission to resume the clinical studies. The development plan shall also include a specified time for assessment of the needed competence requested. If the student at that time is not deemed to have acquired the necessary knowledge, skills and attitudes a new time for a new evaluation should be decided. The same rules apply as above regarding the number of periods.

**Subject:**

Sexual, Reproductive and Perinatal Health

**Group of Subjects:**

Nursing Science

**Disciplinary Domain:**

Health Science, 75%

Medicine, 25%

**This course can be included in the following main field(s) of study:**

1. Sexual, Reproductive and Perinatal Health

**Progression Indicator within (each) main field of study:**

1. A1F

**Approved:**

Approved 12 October 2016

Valid from 16 January 2017



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**Revised:**

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