

Course Syllabus

Degree Thesis in Sexual, Reproductive and Perinatal Health 15 Credits*, Second Cycle Level 1

Learning Outcomes

The overall objective is that the student through an independent scientific approach can be able to manage and develop knowledge in sexual, reproductive and perinatal health with relevance to the midwifery profession and research field, and thus be able to work with evidence-based care.

After completing the course the student should be able to independently

- critically reflect on and analyze concepts, theories and perspectives in sexual, reproductive and perinatal health,
- identify and argue for a scientific problem statement and purpose based on current research knowledge in a defined area,
- search, critically evaluate and synthesize scientific publication and integrate theories and concepts within the chosen area with relevance to sexual, reproductive and perinatal health,
- conduct a research ethics risk/benefit analysis based on ethical principles,
- conduct a scientific investigation using relevant design, methodology and analysis, and argue for and critically reflect on the choices made in relation to the scientific aim,
- analyze and evaluate the results in relation to previous research and evaluate the clinical significance of the results,
- evaluate own contribution to the development of knowledge and give suggestions for further research,
- defend and communicate own scientific work and critically evaluate others' scientific work concerning degree of scientificity, content and structure,
- evaluate the usefulness and applicability of research-based knowledge in clinical contexts.

Course Content

The course includes planning, implementing and compiling a scientific study in sexual, reproductive and perinatal health in accordance with the different parts of a research process. The course also includes defense of the thesis and critical review of another student's thesis.

Assessment

Examinations are the PM, the thesis and the performed defense of them, as well as opponent skills in relation to another PM and thesis. The thesis is assessed as an independent work. If the thesis has more authors, each author's individual performance is assessed alone.

This is done by:

- interview of tutors and students individually,
- proof of the student's individual performance, as attested by all authors of the thesis.

Forms of Study

Teaching methods are carrying out independent work, tutorials and seminars.

Grades

The Swedish grades U–G.

Score are reported as:

- PM, 0 credits.
- UG's thesis, 15 credits. UG - G

In both phases, the student has 10 working days to submit a supplementation after the seminar (PM) and final seminar (thesis) and then the work will be graded. For the final grade 'Pass' of the course, you need a pass in both parts.

Prerequisites

A Bachelor's degree comprising at least 180 credits, with a major in Caring science or Nursing as well as Additionally Profession, theory and method, 7.5 credits, Sexual and reproductive health, 9 credits and Pregnancy, Childbirth and Postpartum Care, 13.5 credits

Subject:

Sexual, Reproductive and Perinatal Health

Group of Subjects:

Nursing Science

Disciplinary Domain:

Health Science, 75%

Medicine, 25%

This course can be included in the following main field(s) of study:

1. Sexual, Reproductive and Perinatal Health

Progression Indicator within (each) main field of study:

1. A1E

Approved:

Approved 12 October 2016

Valid from 16 January 2017