

## Course Syllabus

### **Gynecological and Postpartum Care, Clinical Practice 9 Credits\*, Second Cycle Level 1**

#### **Learning Outcomes**

The overall objective of the course is that the student should be able to apply, extend and integrate their theoretical and clinical knowledge in sexual, reproductive and perinatal health based on the midwifery profession and research area focusing on gynecological care and postpartum care.

After completing the course the student should be able on an extended level to

- critically reflect on concepts, theories and perspectives to promote good health care in gynecological- and postpartum care, with a focus on women and the family perspective,
- independently care for women and healthy babies postpartum and identify deviations from the normal progression,
- promote the mother-child connection and provide support, protection and advice on breastfeeding,
- assess and evaluate breastfeeding complications and need for alternative feeding methods,
- conduct investigation and treatment of premature infants,
- use of medical technology within the midwife's responsibility and work area in a safe manner,
- identify health problems and illnesses in gynecological health care and conduct treatment in outpatient and inpatient gynecological care,
- actively initiate and create good quality care with a high hygienic standards,
- participate in abortion activities and show independence in the care of women having an abortion in inpatient care as well as outpatient gynecological care,
- apply adequate documentation, patient record management and reporting according to current regulations,
- apply a professional approach in communication with patients and colleagues and show empathy in the assessment and application of knowledge in the light of the situation for the patient and closely related person,
- discuss and reflect on personal professional development as a midwife.

#### **Course Content**

The course includes application, deepening and integration of clinical and theoretical

knowledge in connection to care of women and children after birth. Furthermore assessments are carried out investigating the need for support and security. Custom advice is given based on identified needs. Students should also make observations and assessments of normal and abnormal conditions postpartum and support the establishment of effective breastfeeding. The course also includes applications, deepening and integration of clinical and theoretical knowledge in connection with gynecological health and illness, and active participation in the care of women with gynecological disorders, illness and abortion. The student will apply their skills in assessment, handling of postpartum care, gynecological diseases and illness as well as abortion with the support of medical technical devices, while being mentored by the clinical teacher. The students are trained in planning and taking action based on their observations and assessments, and to monitor, evaluate and document nursing care.

### **Assessment**

The course is examined through continuous assessment of student performance in clinical education and seminars where an assignment is discussed.

### **Forms of Study**

The working methods consist of clinical training in gynecological care (outpatient and inpatient care) and postpartum care, individual work, work in tutorial groups, lectures and seminars.

### **Grades**

The Swedish grades U–G.

Score is reported as:

- Clinical education, 8.5 credits.
- Seminar, 0.5 credits.

### **Prerequisites**

A Bachelor's degree comprising at least 180 credits, with a major in Caring science or Nursing as well as Additionally Profession, theory and method, 7.5 credits, Sexual and reproductive health, 9 credits and Pregnancy, Childbirth and Postpartum Care, 13.5 credits

### **Other Information**

If a student does not achieve the learning objectives of the clinical courses / course element within the regular timeframe, the examiner may decide to extend the internship period by two weeks. This can be done provided that the examiner determines that the student through the extension of time has the opportunity to achieve the learning outcomes and provided that the extension time is practically feasible. At the end of the extension time, a new assessment of student performance is conducted. If the student has still not achieved the learning outcomes, the score of U will be set, which means that the placement can only be

reexamined by redoing a full clinical placement period. Students have the right to carry a total of three clinical periods. The possibility of extended time only applies to regular placement periods. The regular time count as one (1) period, although the extension of two weeks occurred.

Students can be failed prematurely during a clinical course / course element, if the student exhibits deficiencies in knowledge, skills and/or attitudes that is posing a significant risk for physical or mental harm to other persons. The student must then suspend their clinical training and gets the grade U on the course/course element. The decision of premature rejection is taken by the examiner after consultation with the clinical supervisor and clinical teacher or equivalent. In connection with such a decision, an individual development plan for the student shall be prepared by the examiner after consultation with the student as well as program and course coordinator in the institution. The development plan shall specify the knowledge, skills and attitudes the student needs to acquire for receiving permission to resume the clinical studies. The development plan shall also include a specified time for assessment of the needed competence requested. If the student at that time is not deemed to have acquired the necessary knowledge, skills and attitudes a new time for a new evaluation should be decided. The same rules apply as above regarding the number of periods.

**Subject:**

Sexual, Reproductive and Perinatal Health

**Group of Subjects:**

Nursing Science

**Disciplinary Domain:**

Health Science, 75%

Medicine, 25%

**This course can be included in the following main field(s) of study:**

1. Sexual, Reproductive and Perinatal Health

**Progression Indicator within (each) main field of study:**

1. A1F

**Approved:**

Approved 12 October 2016

Valid from 16 January 2017