



Course Syllabus

Spanish II: Academic Writing 6 Credits*, First Cycle Level 1

Learning Outcomes

Upon completion of the course, the student shall, in Spanish, be able to:

- reflect on basic methods used in literary and linguistic research
- show familiarity with the formulation of scientific texts, which includes the
 formulation of basic issues, a critical review of previous research, a choice of
 method and theory utilization, as well as the design of his/her own scientifically
 based arguments
- demonstrate the ability to think critically and be able to argue both orally and in writing
- in the form of constructive response, analyze and discuss the scientific work of others by pointing out both the merits and the shortcomings of that work
- produce his/her own shorter academic text in language that is close to being correct.

Course Content

The student reflects on different linguistics or literary methods. During the course, the student practices scientific writing in Spanish comprising the formulation of questions, critical thinking, methodology, theory and argumentation. He/she writes a short academic text in Spanish and critically examines another scientific text.

Assessment

Continuous examination through written assignments and active participation in seminars.

Forms of Study

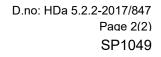
Forms of study consist of seminars and lectures with obligatory attendance, where the students are expected to participate actively, as well as written assignments. The language of instruction is Spanish.

Grades

The Swedish grades U-VG.

Prerequisites

22.5 credits within the main field of Spanish, including the course Spanish I: Written Language Proficiency and Grammar, 7,5 credits





Other Information

Replaces SP1040.

Subject:

Spanish

Group of Subjects:

Spanish

Disciplinary Domain:

Humanities, 100%

This course can be included in the following main field(s) of study:

1. Spanish

Progression Indicator within (each) main field of study:

1. G1F

Approved:

Approved 15 June 2017 Valid from 15 June 2017