

Course Syllabus

Spatial Planning II - Comprehensive Planning 7.5 Credits*, First Cycle

Learning Outcomes

After completing the course, students will be able to:

- explain Swedish comprehensive spatial planning and its significance in a community building perspective
- demonstrate in-depth knowledge of the Planning and Building Act and its instruments for comprehensive planning, as well as interaction with other planning levels, forms of planning and related legislation
- obtain, compile and analyse relevant information used in comprehensive planning.
- present and manage the supporting knowledge basis for comprehensive planning orally, in writing and through the use of maps and pictures with, among other things, the help of geographical information systems.
- apply process methodology and tools for general planning and production of comprehensive plans.
- critically analyse and conduct a dialogue about different planning situations and existing interests, positions and discourses within comprehensive planning.

Course Content

The course deals with forms of comprehensive spatial planning in Sweden. Important planning documents and laws that govern comprehensive spatial planning work are described and analysed.

Students practice how to collect, compile and analyse information, as well as how to handle planning documents, by completing a planning project task where process methodology and various planning tools are applied for the production of comprehensive plans. Students present their project work in the form of a written report in which they present their results using text and pictures.

The interests, roles, mandates and resources of the various stakeholders that are involved are dealt with in terms of different planning situations and current discourses on comprehensive planning. Furthermore, power and equality perspectives are discussed in theory and practice.

The course consists of parallel tracks with theoretical knowledge that is conveyed through lectures and literature, discussions in seminar form and the practical task of planning that involves the integration of theoretical knowledge and insights from the discussions.

Assessment

Exam 1.5 credits

Seminars with written sub-missions 2 credits

Project assignment 4 credits

Forms of Study

Project work, seminars, literature studies, exercises

Grades

The Swedish grades U, 3, 4, 5.

Exams and seminars with written submissions, U, 3,4, 5 Project assignment, U, G, VG

The final grade for the course is set after an overall assessment by the examiner.

Prerequisites

60 credits in the Construction and Urban Planning Programme

Other Information

The course partially overlaps the course Regional Planning GSQ25H and SQ2001.

Subject:

Civil Planning and Construction

Group of Subjects:

Civil and Environmental Engineering

Disciplinary Domain:

Social Science, 25%

Technology, 75%

This course can be included in the following main field(s) of study:

1. Civil Planning and Construction

Progression Indicator within (each) main field of study:

1. G2F



D.no:
Page 3(3)
GSQ2L8

Approved:

Approved 17 December 2020

Valid from 26 February 2021