



# Course Syllabus

Spanish I: Phonetics and Oral Language Proficiency 7.5 Credits\*, First Cycle

# **Learning Outcomes**

On completion of the course, students shall, in Spanish, be able to:

- explain and compare phonetic and phonological aspects of the Spanish language in Spanish-speaking regions
- demonstrate knowledge of language phonology in relation to rules for spelling and word stress
- compare the phonetic and phonological features of different Spanish-speaking regions
- comment on the content of longer presentations that demonstrate different registers of spoken Spanish, such as news, TV programmes, web-based audiovisual media, and films
- communicate orally with an acceptable pronunciation
- debate on a particular subject and in their own oral presentation demonstrate the ability to express themselves coherently and correctly
- apply presentation techniques in oral presentations.

#### **Course Content**

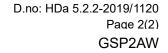
The course includes a review of Spanish spelling and stress rules, as well as basic phonetic and phonological features with a focus on language usage. Lexical variation and different registers of spoken Spanish are dealt with, based on various audiovisual materials, such as newspaper articles, news reports, films, and documentaries. Both oral presentations and group discussions form key components of the course. The course also deals with Spanish phonetic variation from a dialectal perspective.

#### **Assessment**

Written and oral assignments, active participation in seminars, and a final written web-based examination.

#### **Forms of Study**

Lectures and obligatory seminars. The language of instruction is Spanish.





#### Grades

The Swedish grades U-VG.

For a final course grade of VG, students must achieve a VG in both modules.

## Reporting of grades:

Module 1: Rules for Pronunciation and Word Stress - Theory and Practice - 2 cr

Module 2: Oral Language Proficiency - Theory and Practice - 5.5 cr

## **Prerequisites**

General entrance requirements (no knowledge of Swedish is required) + Spanish step 3, English A Or: Spanish 3, English A from Swedish upper secondary school, or equivalent knowledge

#### Other Information

Replaces SP1043.

## Subject:

Spanish

## **Group of Subjects:**

Spanish

# **Disciplinary Domain:**

Humanities, 100%

## This course can be included in the following main field(s) of study:

1. Spanish

# Progression Indicator within (each) main field of study:

1. G1N

# Approved:

Approved 11 September 2019 Valid from 11 September 2019