Course Syllabus

Chinese: Language Learning and Teaching 7.5 Credits*, First Cycle

Learning Outcomes

On completion of the course, students will be able to:

- explain central theories and concepts in foreign language research from a learning perspective as well as a teaching perspective
- explain didactic theories and methods of teaching Chinese
- explain common challenges that learners with different linguistic backgrounds face when learning Chinese, including the development of intercultural competence
- discuss and reflect on the choice of printed and digital teaching materials for learning Chinese as a foreign language
- explain didactic theories and discuss how teaching Chinese is constructed
- read and critically evaluate research contributions that are relevant to the above topics.

Course Content

In the course, students study learning and teaching Chinese as a foreign language in the light of current research. Didactic theories are compared and related to methodology, including the use of digital tools. Particular focus is placed on the connection between learning strategies and the learner's language development, as well as the challenges that learners with different linguistic backgrounds may face when learning Chinese as a foreign language. In this context, the importance of intercultural competence for teaching and learning Chinese is also discussed.

Assessment

- Active participation in seminars
- Written assignments
- A final oral presentation

Forms of Study

Obligatory seminars in which Chinese is the language of instruction, with English as the secondary language.

Grades

The Swedish grades U–VG.

Reporting of grades:

- Seminars, Written Assignments, an Oral Presentation - 7.5 cr

Prerequisites

90 credits, first cycle, in the main field of study of Chinese

Other Information

To take a web-based course, students must be able to communicate in sound and picture on a computer or equivalent device.

Subject:

Chinese

Group of Subjects:

Chinese

Disciplinary Domain:

Humanities, 100%

This course can be included in the following main field(s) of study:

1. Chinese

Progression Indicator within (each) main field of study:

1. G2F

Approved:

Approved 3 March 2022
Valid from 3 March 2022

* 1 Credit = 1 ECTS