

## Course Syllabus

### **Chinese: Internship Term for Teaching in Higher Education 30 Credits\*, First Cycle**

#### **Learning Outcomes**

Upon completion of the course, the student shall be able to:

- use Chinese appropriately in various practical tasks
- assess and supervise students' work, and on a scientific basis reflect on the educational leadership role
- identify, formulate, and discuss issues that arise in practical teaching related tasks
- orally and in writing discuss and reflect on acquired experience and knowledge during the internship.

#### **Course Content**

The course consists of an internship period where students will integrate their academic knowledge in the subject of Chinese within a work preparatory environment. The course includes pedagogical tasks such as preparation, planning, performance, and evaluation.

#### **Assessment**

The course is examined by assessing the student's performance of teaching related tasks, written reflections, and a final written report.

#### **Forms of Study**

Supervision and practical tasks. Both Chinese and English are used in the course.

#### **Grades**

The Swedish grades U–G.

#### **Prerequisites**

120 credits on First cycle, of which 90 credits within the field of humanities

#### **Subject:**

Chinese

#### **Group of Subjects:**

Chinese



**Disciplinary Domain:**

Humanities, 100%

**Progression Indicator:**

G2F

**Approved:**

Approved 4 September 2018

Valid from 4 September 2018