

# Course Syllabus

# French III: Linguistic Analysis - Theory and Method 7.5 Credits\*, First Cycle

# **Learning Outcomes**

On completion of the course, students will be able to:

- describe a selection of theories and methods used for analysis in French linguistics
- identify a research question for the analysis of authentic linguistic data based on previous linguistic research
- carry out and present an analysis of authentic linguistic data using relevant linguistic methods
- discuss and give constructive feedback on the work of other students.

# **Course Content**

The course provides an introduction to the linguistic analysis of authentic linguistic data and focuses on, for example, either language learning, discourse analysis or corpus linguistics. In the course students discuss current linguistic theories and methods and complete an independent analysis of language data based on their own questions.

### **Assessment**

- Active participation in seminars
- Written assignments
- Oral presentations

#### **Forms of Study**

Lectures and obligatory seminars. The language of instruction is French. Some course literature may be in English.

#### Grades

The Swedish grades U–VG.

To achieve the grade of VG for the whole course, VG is required in both modules.

Reporting of grades:

Module 1: Theories and Analysis Models - 4.5 cr Module 2: Independent Linguistic Analysis - 3 cr





#### **Prerequisites**

French: Written Proficiency II, 7.5 credits; French Literature II: Up to 1900, 7.5 credits; French II: Introduction to Linguistics and Academic Writing, 7.5 credits and French: Spoken French, 7.5 credits or French: Culture and Society II, 7.5 credits

#### **Other Information**

Replaces GFR2KP.

# Subject:

French

# **Group of Subjects:**

French

# **Disciplinary Domain:**

Humanities, 100%

# This course can be included in the following main field(s) of study:

1. French

# Progression Indicator within (each) main field of study:

1. G2F

# Approved:

Approved 22 June 2022 Valid from 22 June 2022