

Course Syllabus

Linguistic Diversity in Educational Settings 7.5 Credits, Third Cycle

Learning Outcomes

Upon completion of the course, students will be able to:

- problematise and critically relate to different theoretical and methodological approaches to research on linguistic diversity in educational settings
- discuss and problematise questions about teaching, learning and care in relation to multilingualism and linguistic diversity
- evaluate and critically analyse theoretical concepts that are used in research on linguistic diversity in educational settings

Course Content

In the course, theoretical and methodological issues regarding research on linguistic diversity in educational settings at the global, national and local level are discussed and problematised. Linguistic diversity is addressed from, principally, critical perspectives, where questions about power, ideology and identity are central. Concepts in relation to multilingualism are problematised and evaluated based on different theoretical perspectives. As well, the course examines methodological research and theoretical perspectives to investigate relations between policy and practice in educational settings. The course also includes discussion and problematisation of linguistic diversity and multilingualism in relation to the ongoing thesis work of its doctoral students.

Assessment

Students are assessed based on their written assignments and oral presentations.

Forms of Study

The course includes lectures and seminars.

Grades

The Swedish grades U–G.

Prerequisites

(Applicants must meet the) General entry requirements for postgraduate studies or Equivalent



D.no: HDa 5.2-2021/502
Page 2(2)
FPA222D

Other Information

The language of instruction is English.

Subject:

Educational Work

Approved:

Approved 15 March 2021

Valid from 15 March 2021