

Course Syllabus

Implementation Research in Health and Welfare Practice 7.5 Credits, Third Cycle

Learning Outcomes

The general aim of the course is to provide doctoral students with knowledge of theoretical frameworks, designs, methods and factors that are important for research on the implementation of evidence-based methods, practices and policy.

On course completion, the doctoral student shall be able to:

Knowledge and Understanding

- describe the frameworks and theories relevant to implementation research
- describe factors of importance in implementation and implementation research, such as the characteristics of the evidence-based methods, practices or policy to be implemented, the context and recipients, as well as methods and strategies to support implementation
- demonstrate knowledge about study designs and methods for studying different research issues in implementation

Competence and Skills

- apply their knowledge of implementation and implementation research by designing a research plan with research questions, study design, methods and procedures and with a theoretical base in implementation science

Judgement and Approach

- critically review, evaluate and reflect on the choice of research questions, study design, methods and procedures in implementation studies
- assess and give reason for the choice of research questions, study design, method and procedures in an implementation research plan
- identify and assess ethical issues related to implementation research

Course Content

The course has a broad approach to implementation research and involves the implementation of evidence-based methods, practices and policy in the health and welfare sector. The course will highlight different theoretical frameworks as well as factors that are important for implementing evidence-based methods, practices and policy. Students will

apply their knowledge by formulating research questions relevant to their dissertation work, and by designing and presenting a theoretically based research plan.

Assessment

Written assignments; peer evaluation of written assignments; and active participation in seminars.

Forms of Study

The course will combine lectures, written assignments, peer evaluations of written assignments, oral presentations of assignments and face-to-face seminars.

Grades

The Swedish grades U–G.

In order to pass the course, the student needs to pass all forms of assessment.

Prerequisites

Eligible students are those who fulfil the general requirements for PhD studies. Students must be familiar with the basics of qualitative and quantitative research before joining the course.

Other Information

The course is an online course and the language of instruction is English. Credit transfer may be applied for including parts of courses or whole courses

Subject:

Care Sciences

Approved:

Approved 1 November 2018

Valid from 1 November 2018