

Course Syllabus

Implementing Strategies for Quality Improvements in Health Care Settings 7.5 Credits*, Second Cycle

Learning Outcomes

Upon completion of the course, students will be able to:

- demonstrate knowledge of evidence based methods for the implementation of quality improvement and development in health care settings
- argue for the strengths and weaknesses of different qualitative and quantitative methods in quality development and improvement work
- analyse and reflect on different implementation strategies and their use in health care settings
- demonstrate scientific precision in analyses and written text.

Course Content

The contents of the course focus on evidence based methods for implementation and development in health care settings, such as implementation strategies and measurement methods for quality improvement. The course also includes the study of strategies that can create conditions that enable the implementation of quality-development work and improvements in health care.

Assessment

Written assignments and seminars, including a seminar during which the critical review of each other's written work is conducted.

Forms of Study

Lectures and compulsory seminars.

Grades

The Swedish grades A–F.

Number of credits:

- Seminars and assignments, 7.5 credits

Prerequisites

A Bachelors degree 180 credits in a social sciences/health sciences/economics main field of study and English 6

Other Information

This is a course in the Master's Programme in Global Sexual and Reproductive Health.

Subject:

Sexual, Reproductive and Perinatal Health

Group of Subjects:

Nursing Science

Disciplinary Domain:

Health Science, 75%

Medicine, 25%

This course can be included in the following main field(s) of study:

1. Sexual, Reproductive and Perinatal Health

Progression Indicator within (each) main field of study:

1. A1N

Approved:

Approved 5 March 2020

Valid from 31 August 2020

Revised:

Revised, 26 May 2020

Revision is valid from 26 May 2020