

Course Syllabus

Scholarly Project Completion in Sexual, Reproductive and Perinatal Health 15 Credits*, Second Cycle

Learning Outcomes

The overall goal of the course is that the student will be able to identify the role of midwife educators in the planning and implementation of quality improvement projects in the field of midwifery;; that is, sexual, reproductive and perinatal health.

After completing the course, the student will be able to:

- identify and describe the role of midwifery educators in advocating for evidence based knowledge
- identify and describe an area in need of quality improvement
- present the purpose, problem statement and pedagogical structure of the project
- summarize background data for a project through a literature review
- carry out a project taking into account ethical principles
- present in writing and orally the planning and implementation phases of the project.

Course Content

In the course, an educational project is planned and implemented. The course provides the student with the opportunity to translate evidence in the field of midwifery into a practical pedagogical quality improvement project. The project gives the midwifery educator the opportunity to demonstrate innovative teaching activities advocating for evidence based midwifery led care.

Assessment

Written and oral presentation of the project.

Forms of Study

Individual work, supervision and compulsory seminar

Grades

The Swedish grades A–F.

Number of credits:

- Written and oral presentations, 15 credits

Prerequisites

A Bachelors degree comprising at least 180 credits, with a major in Caring Science/Nursing

Subject:

Sexual, Reproductive and Perinatal Health

Group of Subjects:

Nursing Science

Disciplinary Domain:

Health Science, 75%

Medicine, 25%

Progression Indicator:

A1N

Approved:

Approved 6 December 2018

Valid from 6 December 2018