

## Course Syllabus

### **Human Rights and Democracy in Sub-Saharan Africa 7.5 Credits\*, Second Cycle**

#### **Learning Outcomes**

After the course the student should be able to:

- express deep knowledge of varying relationships between Human Rights issues, religions, and local traditions in Africa south of the Sahara, and the ability to convey this knowledge to various persons and groups
- critically and independently analyze theories of Human Rights and democracy and their relevance for different societies in Sub-Saharan Africa.
- articulate and consider hypothetical developments in the area of Human Rights and democracy in some Sub-Saharan contexts
- show respect for the equal value of all human beings as well as for different cultural and religious traditions while relating them to Human Rights issues
- evaluate one's own learning process.

#### **Course Content**

During the course the student will be introduced to theories of Human Rights and Democracy, with a primary focus on their relevance for different Sub-Saharan societies. On the theoretical level, philosophical, legal and religious aspects of rights are treated. Possible conflicts between different kinds of rights are analysed, as e.g. claims for cultural and religious rights to self-determination versus individual rights.

#### **Assessment**

The students will be examined through their mandatory participation in seminars, regular papers and through writing a final report.

#### **Forms of Study**

The course consists of lectures, seminars and writing individual and group-papers. Teaching is conducted in English.

#### **Grades**

The Swedish grades A–F.

#### **Prerequisites**

At least a Bachelor of Arts consisting of 180 higher education credits within the areas of Hu-manities, Social sciences or Education, or the equivalent.

**Other Information**

Replaces RK3015. Corresponds to RK3038, AS3007 and AS3015.

**Subject:**

Religious Studies

**Group of Subjects:**

Religious Studies

**Disciplinary Domain:**

Humanities, 100%

**This course can be included in the following main field(s) of study:**

1. Religious Studies

**Progression Indicator within (each) main field of study:**

1. A1N

**Approved:**

Approved 23 August 2018

Valid from 23 August 2018