



HÖGSKOLAN
DALARNA

Examensbevis | *Degree Certificate*

Filosofie kandidatexamen

Huvudområde: Turismvetenskap

Degree of Bachelor of Science

Main Field of Study: Tourism Studies

[REDACTED]

[REDACTED]

Bestämmelserna i högskoleförordningen (SFS 1993:100), samt lokala föreskrifter, är uppfyllda för denna examen på grundnivå

The requirements for a first cycle degree are fulfilled according to the Higher Education Ordinance (SFS 1993:100)

Högskolan Dalarna den 11 december 2018

Dalarna University 11 December 2018

På rektors vägnar

On behalf of the Vice-Chancellor

Maria Solén

Examenshandläggare

Graduation Officer

[REDACTED]

Namn/Name

Personnummer/Personal identity number

Filosofie kandidatexamen, huvudområde: Turismvetenskap
Degree of Bachelor of Science, Main Field of Study: Tourism Studies

Kurs <i>Course</i>	Högskolepoäng <i>Credits</i>	Betyg <i>Grade</i>	Datum <i>Date</i>
Turismvetenskap <i>Tourism Studies</i>			
Introduktion till turism och destinationsutveckling <i>Introduction to Tourism and Destination Development</i>	15,0	Tillfredsställande ¹ <i>Satisfactory</i>	2015-12-16
Turism och samhälle <i>Tourism and Society</i>	7,5	Framstående ¹ <i>Excellent</i>	2016-02-03
Rumsliga och ekonomiska aspekter på turism <i>Spatial and economic aspects of tourism</i>	7,5	Bra ¹ <i>Good</i>	2016-03-05
Introduktion till GIS <i>Introduction to GIS</i>	7,5	Bra ¹ <i>Good</i>	2016-11-29
Marknadsanalyser med hjälp av GIS <i>GIS applied to Market Analyses</i>	15,0	Bra ¹ <i>Good</i>	2017-01-30
Ledning av tjänsteföretag inom turism <i>Tourism Service Management</i>	7,5	Mycket bra ¹ <i>Very Good</i>	2017-02-20
Turismvetenskaplig teori och metod <i>Theoretical Perspectives and Methods in Tourism Studies</i>	15,0	Tillfredsställande ¹ <i>Satisfactory</i>	2018-04-03
Examensarbete <i>Degree Project</i>			
Examensarbete för kandidatexamen i Turismvetenskap <i>Bachelor Degree Thesis in Tourism Studies</i>	15,0	Tillfredsställande ¹ <i>Satisfactory</i>	2018-10-17
Understanding Europe's cultural heritage through the European Year of Cultural Heritage and destination marketing campaigns of EU's member states			
Övriga kurser <i>Other Courses</i>			
Ekonomistyrning, grundläggande <i>Management Accounting</i>	7,5	Godkänd ² <i>Pass</i>	2016-03-24
Turismekonomi I - mikroekonomi <i>Tourism Economics I - microeconomics</i>	7,5	Tillfredsställande ¹ <i>Satisfactory</i>	2016-03-29
Turismmarknadsföring <i>Tourism Marketing</i>	7,5	Bra ¹ <i>Good</i>	2016-05-30
Organisationsteori <i>Organisation Theory</i>	7,5	Godkänd ² <i>Pass</i>	2016-06-02
Dataanalys och statistik I <i>Data Analysis and Statistics I</i>	7,5	Godkänd ² <i>Pass</i>	2016-10-01
Marketing Communication II ³ <i>Marketing Communication II</i>			
International Human Resource Management ³ <i>International Human Resource Management</i>			
Introduction to International Business ³ <i>Introduction to International Business</i>			
eTourism Management ³ <i>eTourism Management</i>			
Product Development & Innovation ³ <i>Product Development & Innovation</i>			
Alpine Tourism I ³ <i>Alpine Tourism I</i>			
International Tourism Markets ³ <i>International Tourism Markets</i>			

Kurs Course	Högskolepoäng Credits	Betyg Grade	Datum Date
International Tourism Management ³ <i>International Tourism Management</i>			
Alpine Tourism II ³ <i>Alpine Tourism II</i>			
Business Management/ Strategic Management ³ <i>Business Management/ Strategic Management</i>			
Intercultural Management ³ <i>Intercultural Management</i>			
Meeting Industry ^{4,5} <i>Meeting Industry</i>			
Tourism Project Brussels ^{4,5} <i>Tourism Project Brussels</i>			
Case Cultural Heritage ^{4,5} <i>Case Cultural Heritage</i>			
Cross Cultural Management ^{4,5} <i>Cross Cultural Management</i>			
Survival Dutch ^{4,5} <i>Survival Dutch</i>			
Conversation Management ^{4,5} <i>Conversation Management</i>			
Presentation Skills ^{4,5} <i>Presentation Skills</i>			
Opera-Hotel Information System ^{4,5} <i>Opera-Hotel Information System</i>			

Ett års heltidsstudier motsvarar 60 högskolepoäng och 1,5 högskolepoäng en veckas studier på heltid. Denna examen omfattar 180 högskolepoäng.

One academic year of full-time study is equal to 60 credits; one week of full-time study is equal to 1.5 credits. This degree is worth 180 credits.

Noter/Notes

- 1 Betygsskala: Framstående (A), Mycket bra (B), Bra (C), Tillfredsställande (D), Tillräckligt (E)
Grading scale: Excellent (A), Very Good (B), Good (C), Satisfactory (D), Sufficient (E)
- 2 Betygsskala: Väl godkänd (VG), Godkänd (G)
Grading scale: Pass with Credit (VG), Pass (G)
- 3 Kursen läst vid Management Center Innsbruck, Österrike, och tillgodogjord vid Högskolan Dalarna enligt beslut HDa 2.2.1-2016/887. För information om betyg och datum för godkännande hänvisas till originalbetyg
Studied at Management Center Innsbruck, Austria, and accepted at Högskolan Dalarna according to decision HDa 2.2.1-2016/887. For information on grade and date we refer to the original documents
- 4 Kursen läst vid Erasmushogeschool Brussel, Belgien, och tillgodogjord vid Högskolan Dalarna enligt beslut HDa 2.2.1-2017/361. För information om betyg och datum för godkännande hänvisas till originalbetyg
Studied at Erasmushogeschool Brussel, Belgium, and accepted at Högskolan Dalarna according to decision HDa 2.2.1-2017/361. For information on grade and date we refer to the original documents
- 5 Varav 22,5 högskolepoäng ingår i examen
Whereof 22,5 credits are included in the degree



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DIPLOMA SUPPLEMENT

This Diploma Supplement model was developed by the European Commission, Council of Europe and UNESCO/CEPES. The purpose of the supplement is to provide sufficient independent data to improve the international "transparency" and fair academic and professional recognition of qualifications (diplomas, degrees, certificates etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It should be free from any value judgements, equivalence statements or suggestions about recognition. Information in all eight sections should be provided. Where information is not provided, an explanation should give the reason why.

1. Information identifying the holder of the qualification

- 1.1 Family name: [REDACTED]
- 1.2 Given name: [REDACTED]
- 1.3 Date of birth (day/month/year): [REDACTED]
- 1.4 Student identification number or code (if available): [REDACTED]

2. Information identifying the qualification

- 2.1 Name of qualification and (if applicable) title conferred (in original language):
Filosofie kandidatexamen
- 2.2 Main field(s) of study for the qualification:
Tourism Studies
- 2.3 Name and status of awarding institution (in original language):
Högskolan Dalarna (university college with the right to award third cycle qualifications in a domain).
- 2.4 Name and status of institution (if different from 2.3) administering studies (in original language):
Not applicable.
- 2.5 Language(s) of instruction:
Mainly Swedish.

3. Information on the level of the qualification

- 3.1 Level of qualification:
First cycle. For more information on higher education in Sweden, please see enclosure.
- 3.2 Official length of programme:
180 credits (ECTS). The extent of a course or study programme is denoted by credits, with full-time study during a normal academic year of 40 weeks corresponding to 60 credits.
- 3.3 Access requirement(s):
To be admitted to first-cycle studies, the applicant must meet the general entry requirements as well as any specific entry requirements that may be prescribed.

A person meets the general entry requirements for courses or study programmes that begin in the first cycle and that are intended for new entrants to higher education if he or she:

- 1. has been awarded a preparatory qualification for higher education from an upper-secondary school programme or an upper-secondary school programme in adult education
- 2. has been awarded a vocational qualification from an upper-secondary school programme or an upper-secondary school programme in adult education and also has the grade E or higher in the courses in Swedish or Swedish as a Second Language and English required for the award of a preparatory qualification for higher education in an upper-secondary programme
- 3. has received a Swedish education or education abroad corresponding to the requirements in items 1 or 2
- 4. is a resident of Denmark, Finland, Iceland or Norway and is qualified for higher education there, or
- 5. has the potential to benefit from the course or study programme by virtue of a Swedish education or education abroad, practical experience or some other circumstance.

The specific entry requirements laid down shall be essential for students to be able to benefit from the course or study programme. These requirements may comprise of:

- 1. knowledge from one or more higher education courses and study programmes or corresponding courses and study programmes
- 2. specific professional or vocational experience
- 3. requisite language skills or other conditions determined by the course or study programme.

4. Information on the contents and results gained

4.1 Mode of study:

Full-time equivalent.

4.2 Programme requirements:

Scope

A Degree of Bachelor is awarded after the student has completed the courses required to gain 180 credits in a defined specialisation determined by each higher education institution itself, of which 90 credits are for progressively specialised study in the principal field (main field of study) of the programme.

Outcomes

Knowledge and understanding

For a Degree of Bachelor the student shall

- demonstrate knowledge and understanding in the main field of study, including knowledge of the disciplinary foundation of the field, knowledge of applicable methodologies in the field, specialised study in some aspect of the field as well as awareness of current research issues.

Competence and skills

For a Degree of Bachelor the student shall

- demonstrate the ability to search for, gather, evaluate and critically interpret the relevant information for a formulated problem and also discuss phenomena, issues and situations critically
- demonstrate the ability to identify, formulate and solve problems autonomously and to complete tasks within predetermined time frames
- demonstrate the ability to present and discuss information, problems and solutions in speech and writing and in dialogue with different audiences, and
- demonstrate the skills required to work autonomously in the main field of study.

Judgement and approach

For a Degree of Bachelor the student shall

- demonstrate the ability to make assessments in the main field of study informed by relevant disciplinary, social and ethical issues
- demonstrate insight into the role of knowledge in society and the responsibility of the individual for how it is used, and
- demonstrate the ability to identify the need for further knowledge and ongoing learning.

Independent project (degree project)

A requirement for the award of a Degree of Bachelor is completion by the student of an independent project (degree project) for at least 15 credits in the main field of study.

Miscellaneous

Specific requirements determined by each higher education institution itself within the parameters of the requirements laid down in this qualification descriptor shall also apply for a Degree of Bachelor with a defined specialisation.

Specific regulations at Högskolan Dalarna:

For a Degree of Bachelor of Science [Filosofie kandidatexamen] the main field of study must be established at Högskolan Dalarna with the entitlement to award a Bachelor degree.

If the main field of study comprises 90 credits, a further minimum of 30 credits must derive from courses belonging to one or several of the following areas, as classified by Statistics, Sweden: Law; Social and Behavioural Science; Medical Science and Odontology; Natural Science; Health-Related Science.

If the main field of study comprises more than 90 credits, the total number of credits deriving from courses within the main field of study and from courses belonging to one or more of the areas mentioned in the previous paragraph, must amount to at least 120.

When the main field of study is Business and Management, courses comprising a minimum of 7,5 credits in each of the areas Marketing, Organization and Financial Control must be included.

When the main field of study is Economics, 7,5 credits of Microeconomics and 7,5 credits of Macroeconomics must be included.

4.3 Programme details (e.g. modules or units studied), and the individual grades/marks/credits obtained (if this information is available on an official transcript this should be used here):

See Degree Certificate/Official Transcript.

4.4 Grading scheme and, if available, grade distribution guidance:

See Degree Certificate/Official Transcript.

4.5 Overall classification of the qualification (in original language):

Not applicable for Swedish qualifications.

5. Information on the function of the qualification

5.1 Access to further study:

The degree gives access to second-cycle studies. For more information on higher education in Sweden, please see enclosure.

5.2 Professional status (if applicable):

Not applicable.

6. Additional information

6.1 Additional information:

None.

6.2 Further information sources:

Högskolan Dalarna

SE-791 88 FALUN

Sweden

<http://www.du.se>

The Swedish Council for Higher Education (Universitets- och högskolerådet) has been commissioned to act as the Swedish ENIC/NARIC and provides information on education in Sweden.

Swedish Council for Higher Education (Universitets- och högskolerådet)

Box 45093

SE-104 30 Stockholm

Sweden

<http://www.uhr.se>

For further information about the National Qualifications Framework, please see: <http://www.uhr.se>

7. Certification of the supplement

7.1 **Date:** 11 December 2018

7.2 **Signature:**



Maria Solén

7.3 **Capacity:** Graduation Officer

7.4 **Official stamp or seal:**



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8. Information on the national higher education system

For information on the Swedish higher education system, please see enclosure.