# **Abstract – filmed oral examinations**

*Emma Almingefeldt*

It is necessity to ensure that all examin are conducted fairly and in accordance with guidelines surrounding students´rights and that all students are and feel they have been assessed equally (Universitetskanslerämbetet, 2017). About 200 students and six teachers have been asked about their experiences being filmed and filming students during oral examinations. The result show that 94 % of the students reported positive feelings about the recordings and that 84 % of all teachers are positive. The results also indicate that students find oral examinations to have a higher status if they are filmed. Other findings found are that students themselves are able to listen to what they actually said and reflect upon what they did well and what they have to focus on to do better. Very specific and detailed feedback can be given about a word, sentence or utterance and this one can be revised both by the student and the examiner immediately after, but also years after. Another finding that has been shown is that the examiner can focus on the presentation/discussion instead of taking notes and it easier for the examiner to get a second opinion from another teacher.

**References**

Universitetskanslerämbetet (2017). *Rättsäker examination – en vägledning från Universitetskanslerämbetet.* UKÄ: Stockholm