

## Course Syllabus

### Introduction to Academic English 6 Credits, First Cycle

#### Learning Outcomes

On completion of the course, students will be able to:

- analyse the distinguishing features of different types of academic texts in English studies, particularly in linguistics and literary studies
- explain key differences and similarities regarding the discursive and rhetorical strategies typical of different specialisations in English studies
- produce a selection of common oral and written academic texts, while keeping with the conventions of academic English
- review the work of other students as well as their own work according to the conventions of academic English.

#### Course Content

The course provides an introduction to academic communication in English in different academic disciplines, with a special focus on linguistics and literary studies. It focuses on common genres of academic writing and speaking, and highlights typical features of those genres with respect to both linguistic forms and rhetorical functions.

#### Assessment

- Active participation in seminars
- Written hand-in assignments
- An oral presentation

#### Grades

The grading scale used for the final course grade is U–VG.

For a grade of VG for the whole course, students must achieve a VG in the modules *Summarising* and *Finding and using secondary sources*.

Grades are reported as follows:

- Mechanics, genre, register - 2 Credits | U–G
- Summarising - 2 Credits | U–VG
- Finding and using secondary sources - 2 Credits | U–VG

#### Prerequisites

General entry requirements and English 6. No knowledge of Swedish is required

**Other Information**

The language of instruction is English.

This course overlaps previous course code GEN2VD.

This course cannot be counted towards the same degree along with courses that have equivalent content.

If the student has received a decision/recommendation granting study support from Dalarna University because of a disability, then the examiner has the right to offer an alternative examination arrangement. The examiner takes into account the objectives in the course syllabus when deciding whether the examination can be adapted in accordance with the decision/recommendation.

**Subject:**

English

**This course can be included in the following main field(s) of study:**

1. English

**Progression Indicator within (each) main field of study:**

1. G1N

**Approved:**

Approved 27 June 2023

Valid from 27 June 2023