

## Course Syllabus

### **African Studies: The Dynamics of African Societies 12 Credits\*, Second Cycle Level 1**

#### **Learning Outcomes**

On completion of the course, the student should be able to:

- show general knowledge and a critical understanding of political, social and economic features of African societies since the early 19th century
- demonstrate a deeper ability to analyse issues of continuity and change in African societies.
- demonstrate an in-depth understanding of and an ability to apply synchronic and diachronic approaches to the study of African societies and to the study of the relationship between Europe and Africa over time.

#### **Course Content**

This course takes up synchronic and diachronic approaches to African societies from the early 1800s to the present. The main issues of the course are the structure of African economies; the principles of political organization; the links between the individual and the collective; the natural resource base; and the production and reproduction of material culture in different African societies.

#### **Assessment**

Students are assessed through active participation in seminars, the presentation of research results and written work.

#### **Forms of Study**

Teaching is conducted in the form of lectures and seminars. The course involves interdisciplinary approaches and methods to describe and analyse the dynamics and structure of African societies. All teaching is in English.

#### **Grades**

The Swedish grades A–F.

#### **Prerequisites**

Bachelor Degree of 180 credits in the field of Humanities, Social Sciences or Education and English 6

**Other Information**

Replaces HI3001.

**Subject:**

African Studies

**Group of Subjects:**

Other Interdisciplinary Studies

**Disciplinary Domain:**

Humanities, 100%

**This course can be included in the following main field(s) of study:**

1. African Studies

**Progression Indicator within (each) main field of study:**

1. A1N

**Approved:**

Approved 10 December 2014

Valid from 10 December 2014

**Revised:**

Revised, 6 March 2023

Revision is valid from 6 March 2023