

Course Syllabus

African Studies: Education and Change in African Societies 8 Credits*, Second Cycle Level 1

Learning Outcomes

On completion of this course, the student should be able to:

- demonstrate an in-depth understanding of fundamental conditions for education policies and for the role of education in the development of African societies
- explain and analyse issues of education policies with particular relevance for African conditions
- critically and independently analyse relationships between global processes and social change in African societies.

Course Content

The course deals with education policies and the role of education in the development of African societies. The focus is on the relationship between education and social change. Indigenous knowledge and learning systems are discussed in relation to formal and structured education systems. The role of international aid in education for development in African societies will be discussed as well as questions related to professional ethics and to the role of official curricula.

Assessment

Students are assessed by active participation during seminars and written assignments.

Forms of Study

Teaching is conducted in the form of lectures and seminars. All teaching is in English.

Grades

The Swedish grades A–F.

Prerequisites

Bachelor Degree of 180 credits in the field of Humanities, Social Sciences or Education and English 6

Other Information

Replaces HI3003.

Subject:

African Studies

Group of Subjects:

Other Interdisciplinary Studies

Disciplinary Domain:

Humanities, 100%

This course can be included in the following main field(s) of study:

1. African Studies

Progression Indicator within (each) main field of study:

1. A1N

Approved:

Approved 10 December 2014

Valid from 10 December 2014

Revised:

Revised, 6 March 2023

Revision is valid from 6 March 2023