

## Course Syllabus

### **African Studies: Education and Change in African Societies 8 Credits\*, First Cycle Level 2**

#### **Learning Outcomes**

Upon completion of the course, students should be able to:

- demonstrate a basic understanding of the fundamental conditions for educational policy and for the role of education in the development of African societies
- explain and discuss issues of educational policy with particular relevance to conditions in Africa
- analyse the relationships between global processes and social change in African societies.

#### **Course Content**

The course deals with educational policy and the role of education in the development of African societies. Focus is on the relationship between education and social change. Indigenous knowledge and learning systems are discussed in relation to formal and structured education systems. The role of international aid for education in the development of African societies will be discussed as will questions related to professional ethics and to the role of official curricula.

#### **Assessment**

Students are assessed based on active participation during seminars and written assignments.

#### **Forms of Study**

Teaching is conducted in the form of lectures and seminars. All teaching is in English.

#### **Grades**

The Swedish grades A–F.

#### **Prerequisites**

60 credits in the field of Humanities, Social Sciences or Education and English 6. No knowledge of Swedish is required

#### **Subject:**

African Studies

**Group of Subjects:**

Other Interdisciplinary Studies

**Disciplinary Domain:**

Humanities, 100%

**This course can be included in the following main field(s) of study:**

1. African Studies

**Progression Indicator within (each) main field of study:**

1. G2F

**Approved:**

Approved 30 October 2014

Valid from 30 October 2014