



DALARNA
UNIVERSITY

Education Portfolio, Dalarna University

Please include details of your experiences for A to G. Appendices are listed below.

A. Your own view of teaching and learning.

In this reflection on education, the applicant will present his/her view on teaching and learning in a written text, the format of which is free for the applicant to choose. Included in this self-reflective text will be:

- the applicant's values and aims for his/her teaching based on educational research and experiences; and
- concrete examples from his/her teaching.

Because the self-reflection cannot include all thoughts and achievements, the applicant should instead select a few themes to include. Themes may be central educational challenges. They can focus on case descriptions. The applicant can show, in chronological order, his/her development in terms of reflection and practice. This can be based on pedagogical theory or research traditions, or on a combination of these or others that the applicant deems pertinent.

The self-reflection will be in the form of a free text. Appendices to the self-reflection (in the form of personal texts, course evaluations, etc.) are listed below and are to be submitted. The text must be long enough for an evaluation to be made. The recommended word count is 3 000 words when the application is for a position or a promotion and 7 000 words when the application is for pedagogical qualification.

B. Evaluations/other such assessments of the quality of your teaching, as provided by others: for example, evaluations (provide the form and also explain how the evaluation was conducted both during and after the course), appropriate measures taken based on the evaluations, educational distinctions including letters of motivation, reports from Director of Studies or Head of Department, the Student Union, etc.

C. Teaching Experience: *level, duration, scope, depth, and type of teaching* within primary/secondary school and college/university or other organization. State the level: undergraduate/graduate level; research supervision; experience at the faculty or institutional level, including type of instructional method: for example, student active or knowledge-seeking methods. Other material such as timetables, course syllabi, types of tests and examinations, project plans, self-created teaching materials, and other relevant information.

D. Administrative/Leadership Experience in Education: Director of Studies, Course Coordinator, Subject Content Coordinator/Examiner, etc.

E. Teacher Training: qualifications/grades, courses, professional development, etc.

F. Other Training of significance for the position: leadership, organization, Head of Department, Director of Studies, etc.

G. Other assignments of significance for the position: for example, research information, consultant, expert, project leader, research council, scholarship committees, lecturer on the subject for relevant external organizations, studies, teaching in international aid projects, international contacts, etc.