

Erasmus Policy Statement

Högskolan Dalarna works hard to increase and widen its international frames of reference for its academic activities. The aim of its international work is, by having extensive contact networks, to contribute to an open attitude for mutual learning and exchange with the cultures and traditions of other countries, to be open enough to learn from them and flexible enough to implement what we learn.

We have a specific focus on the countries in Central and Eastern Europe, where Högskolan Dalarna has had excellent connections for many years. We aim at increasing the number of incoming students in order to enhance the international atmosphere. We continue to work with partner institutions all over Europe, with a special emphasis on the more recent partner countries (Eastern Europe including Turkey). We are very close to our goal, to have at least one partner university in each EU country.

It is desirable to increase the mobility among engineering/science students. One tool in order to achieve this goal could be the usage of training periods. The predominant part of student exchange is to be found on the undergraduate level. Högskolan Dalarna welcomes about 300 exchange students a year.

The number of outgoing students is considerably smaller, and one of our visions is to increase this number through different measures. Högskolan Dalarnas' annual report of the departments includes quantitative goals for the staff mobility. An increase of the staff mobility to include all departments and subjects is an important incitement in order to increase mobility in general.

We aim to increase the international dimension of courses for non-mobile students. "Internationalisation courses" are being developed, in order to enable students to study in an international environment within the programme. The departments and their staff will be more actively involved in the Erasmus activities through the implementation of the International Board, where representatives from the departments and the student unions can discuss, cooperate, and take strategic decisions on international issues. This will be linked to a review of our current courses and discussions to address the key skills agenda.

Our goal is to develop further cooperation with partner universities through Leonardo da Vinci and Intensive Programmes.

Högskolan Dalarna has approved three action plans/ policies which apply to all students and staff members:

- Action Plan for Diversity work
- Action Plan against Sexual Harassment
- Gender Equality Policy

Högskolan Dalarna publishes the EPS on its website, together with links to the Erasmus University Charter, and to Erasmus activities.

Recognition and credit systems

Högskolan Dalarna fully implements the ECTS credit transfer system. Outgoing students' achievements are recognized and their credits transferred on return.

The provision of information on curricula

Extensive information on curricula is published on our website www.du.se

**Information and counselling of outgoing students**

All outgoing students receive information before applying and leaving by the international office executives, and by the study counsellors

Tutoring and integration of incoming students

Incoming students are introduced to studies at HDa before their arrival, through an on-campus introduction week, and an introduction course. The integration is facilitated through the work of the Student Union.

Provision of student services (in particular accommodation)

Incoming students receive the same service as national students. Accommodation is guaranteed and provided by the municipally housing companies.

Preparatory and refresher language courses

We offer preparatory Swedish language courses for all incoming students, and an Erasmus Intensive Language Course (EILC) during the summer vacation.

Support and acknowledgement of staff mobility

The departments are responsible for the staff mobility. They receive information and support from the international staff members.

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